



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

ANURAG COLLEGE OF PHARMACY

- Name of the Head of the institution **Dr. Sanjay Prabhakar Wate**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07184286146**
- Mobile No: **9890219823**
- Registered e-mail **acpwarthi@gmail.com**
- Alternate e-mail **lohesachin@gmail.com**
- Address **NEAR RAILWAY STATION, AT.POST-WARTHI, TAH. MOHADI, DIST.BHANDARA**
- City/Town **Warthi**
- State/UT **Maharashtra**
- Pin Code **441905**

2.Institutional status

- Affiliated / Constitution Colleges **affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. Sachin Lohe**
- Phone No. **07184285923**
- Alternate phone No. **07184286146**
- Mobile **9403907286**
- IQAC e-mail address **lohesachin@gmail.com**
- Alternate e-mail address **acpwarthi@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.acpbhandara.edu.in>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://acpbhandara.edu.in/writer/eaddata/fckimagefile/RTMNU-Academic-Calendar-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2024	14/03/2024	13/03/2029

6. Date of Establishment of IQAC **12/09/2020**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC facilitated the financial support to faculty members for attending conferences, seminars during the session 2023-24.
- Arranged various expert lectures and seminars for GPAT guidance and Carrier advancement of UG and PG students
- Fully involved in academic planning and design of Academic calendar during the session.
- Provided facilities to motivate research and Innovative activities.
- IQAC set the newer benchmarks to improve the quality of academics, research and Curricular enrichment. IQAC introduced and conducted Value added and add on courses during the session 2023-24.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organised Technical and Entrepreneurship development based seminars	Improved placements
Conducted GPAT guidance series	More GPAT Qualified students.
Facilitated and contribution in Academic Planning/ Calender	Curricular and co-curricular activities occurred as per academic calenderties
Promotioin for research and Faculty developmental activities.	Faculty received the research grant from state goverment, Faculties has published research papers in reputed journals. Students participated in scientific and technical compititions and awarded.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Governance, Anurag College of Pharmacy, Warthi Dist- Bhandara	02/12/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Board of Governance, Anurag College of Pharmacy, Warthi Dist- Bhandara	02/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

From the very inception of the degree program in the institute i.e. from 2017 itself the college has focused on multidisciplinary and interdisciplinary exposure to its students with the view that it can help in their professional career. In spite of running a medical science related curriculum, the college has tied up with national organisation Vigyan Bharati which promotes and propagates all science streams including medical, engineering, basic science, ancient Indian science, etc.

As a part of this tie up scientific programs of ISRO, research oriented programs of National Institute of Technology (VNIT), multiple programs and projects of Go Vigyan (cow science), interaction with Research Head and other scientific Central India Institute of Medical Sciences (CIIMS, Nagpur) were actually organised in the college during academic year 23-24

16.Academic bank of credits (ABC):

College has appealed, advised and motivated the students to get enrolled for various courses offered by the Parent University (RTMNU) creating an account under Academic Bank of Credits so as to achieve academic flexibility for future career and add credits to their profile. The appeal so far been less successful as only few students have actually enrolled. However, efforts are on to increase the number.

17.Skill development:

Career and profession of Pharmacy is mainly based on hard practical skills for which all efforts are done in the college. However, in reality soft skills also become very important in competitive professional career. For this various programs aimed Soft Skills Development are organised in college. Experts from institutes imparting soft skills are invited to address and train students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For integrating Indian knowledge with modern global one, college takes all efforts to connect its students with India's traditional knowledge in science as well as its culture. A concrete step in this regard is association with Go Vigyan Anusandhan Kendra and running a University approved Short Term Course in Panchgavya medicines. College library has a separate section of books related to Indian healthcare science like Ayurved, Yagya Therapy Go Vigyan, etc. For integration of culture with education, college celebrates various events as Diwali, Durham Navratri, all national days as Independence Day, Republic Day, Constitution Day, Yoga Day, Women's Day, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Prescribed syllabus is taught in a manner so that some visible or tangible outcome results from it. Especially the final year mini projects are essentially focused on academically or socially useful research or survey works. The online short term course on IPR in association with Pune's PathtoIPR is aimed at outcome

based results.

20.Distance education/online education:

College encourages students to undertake courses outside curriculum for their overall development. A short term online course in IPR is conducted in collaboration with a Pune based organisation PathtoIPR. Students and faculty are also advised and motivated to join online courses available on NPTEL. Also some short term courses conducted by other Pharmacy colleges are joined by our students. (SKBCOP's courses)

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

113

Number of students during the year

File Description	Documents
Data Template	View File

2.2

50

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

95

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	32
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	77.25
4.3 Total number of computers on campus for academic purposes	52
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Curriculum Planning:-	
<ul style="list-style-type: none"> • For smooth working of academic activities throughout the session an Academic Planning Committee is constituted. • Chairman instructs all members of Academic Planning 	

Committee about their functioning and responsibilities.

- Academic calendar is prepared by the committee.
- Committee utilize Rashtrasant Tukadoji Maharaj Nagpur University Nagpur official academic calendar of Science and Technology branch for the preparation of Institute academic calendar.
- Chairman appoints class teachers according to odd and even semester sessions.
- Committee is prepared the academic time table and distributed the workload of the teaching staff members.
- The academic time table and the workload of teaching staff members is displayed on the notice board.
- Considering the University final exam schedule, committee is discussed about tentative curricular and extra-curricular activities in the Institute.

Curriculum Delivery:-

- For the completion of academic syllabus teaching staff engages lectures, tutorials and laboratory practicals.
- For teaching purpose teaching staff employs is chosen chalk & board method, power point presentation technique, online classes, seminars and expert talk.

The student centric methods such as experimental learning, learning through practice school, learning through projects, industrial internship and industrial visit are adopted for curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curriculum Evaluation:-

- Exam committee conducts sessional examination of students as per academic calendar of the Institute.
- On the basis of sessional examination marks and regular continuous mode activities like assignments, class test,

quiz test and seminars subject teacher identify the weak students.

- For improvement in performance of weak students subject teacher conducts counseling, assignments, class tests and seminars.
- After Completion of academic session, class teacher collects feedback from the students.
- Using University exam result TR copy, class teacher analyzes individual student result.

On the basis of analyzed reports Academic Planning Committee decides necessary corrective measures and appropriate action.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

85

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Constitutional values and civic responsibilities have an important place in the college. Celebrating national days and special initiatives reinforce the principles. On the occasion of the Constitution Day, along with the recitation of the Preamble of the Indian Constitution, Dr. Babasaheb Ambedkar is honored by offering floral wreaths. Other events like National Voter's Day, National Digital Library Awareness Programme, World Pharmacist Day, National Pharmacy Week Celebrations, International Yoga Day, Blood Donor Day and National Unity Day promote the importance of human values in the society.

The college has taken several important measures to promote gender equality and create a more inclusive environment. These initiatives are critical to fostering a campus culture where all individuals, regardless of their gender, are treated with fairness and respect. Workshops and training programs on diversity and inclusion are organized to sensitize students, faculty and other staff members. These events provide a platform for open discussions, creating awareness and eradicating gender discrimination.

Earth is in danger today. There is an urgent need to create awareness about the threats facing the planet, educate the present and future generations in practical ways to conserve the planet. Keeping the above threats in mind, the college has organized programs like Meri Mati Mera Desh Abhiyan, Expert Seminar on Lifestyle for Environment, Shramdan, Cleanliness Program and Swachata Hi Seva.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

298

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://acpbhandara.edu.in/index.php/Contentpage/index/61/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Slow and advanced learners are identified with their knowledge and skill learning abilities. They are assessed by class teachers and subject teachers through regular teaching, group interactions during laboratory practical and one-to-one interaction. Every subject in-charge directly identifies slow and advanced learners from their first sessional examination. College committee made a policy to identify the slow learner and advanced learner. The mentor continuously assesses the performance of the students and tries to resolve the problems encountered during learning. The student rating sheet is also an important resource file for highlighting slow and advanced learners. The Subject in-charge conduct following activities for Slow learner and advanced learner:

For Slow Learner:

1. Counselling the students and providing solutions for problems during mentoring sessions
2. Arranging tutorial classes within small group of students for few difficult subjects.
3. Arranging extra preparative lectures before the sessional examination and provide question bank.

For advanced learners:

1. Advanced learners are honoured with opportunities in the national level quiz, model making, and hackathons.
2. Provide free GPAT class and GPAT test series.
3. Recommended for industrial visit and summer training.

4. Toppers are motivated by reward at the time of Annual day.

File Description	Documents
Link for additional Information	https://acpbhandara.edu.in/writereaddata/ckimagefile/data%20for%20link%20slow%20and%20fast%20learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
409	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential learning:** is implemented through practical hours, Industrial Training/Visits and Projects

2. **Integrated/interdisciplinary learning:** Students participated in different inter college Poster presentation, Quiz etc conducted by different colleges and different universities. Institute regularly conducts the seminars and guest lectures related to Personality, Development, communication skills, Health and yoga etc.

3. **Participative learning:** Students participate in Model making competition, Poster presentation competition, Intercollegiate sports competition, Group discussions.

4. **Problem solving methodologies:** Institute organized guest lectures from industry person or professional persons for the students.

5. **Self-directed learning:** Students used library for books and prepared notes for their examination and complete their assignment. Also, students self-used different software and e-journals available at library like DELNET etc.

6. Patient-centric and Evidence-Based Learning: Under NSS College organized different activities like Health checkup camp, blood donation camp and hospital visit etc

7. Learning in the Humanities: Guest lectures on Human Values and Professional Ethics are organized. Activities like AIDS day, Yoga Day, Diabetes Day etc. Gender sensitization program was arranged in college.

8. Project based learning: Research Projects: Final year students carry out research project given by the guide. Students participate in different national and international conference to present their scientific poster.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acpbhandara.edu.in/writereaddata/ckimagefile/student%20centric%20method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The use of ICT methods helps to increase the involvement of students to improve the student-centric learning approach. Different ICT tools like LCD projectors, Lecture capturing systems, Interactive smart boards, Smart classrooms, Internet connections in classrooms, etc are being used by teachers during lectures and practical's. College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery of education. Various software and ICT tools used by faculties to enhance and update the knowledge of students. Different types of software's are used in the institute like in pharmacology laboratory faculties used "Ex Pharm (Experimental Pharmacology) Series software. Also, different software and e-sources available for the faculties and students at library like MOPAC, OPAC, LIBMAN (Master software) DEL NET, NDLI, Inventi Impact pharmacy practice journals etc. Internet connectivity: The faculty members also use Wi-Fi connectivity in college as well as campus premises as and when required to solve subject related difficulties of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://acpbhandara.edu.in/writereaddata/ckimagefile/ICT%20tools_1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response

The internal assessment framework of the institute is as per the PCI. It is strengthened by examination committee of the institute. The functioning is highly demonstrative and transparent. The examination timetable is displayed on the student noticeboard. The coordinator examination and assessment committee request the subject teachers to submit question papers well in advance. Moderation committee comprising of HODs of departments and senior faculty members moderate the question papers as per the course outcomes and Bloom's taxonomy. After the examination is over, answer sheets are submitted to the examination section. Respective subject teachers are directed to evaluate the answer sheets in the stipulated time. Evaluated sessional theory answer papers are shown to the students. Any grievance regarding the evaluation like a total of marks and/ or any discrepancy is sorted out during the

showing of answer sheets itself. Thereafter students sign their respective answer sheets to validate that they know how much marks they got. Examination committee supervises the entry of internal marks. Further, any grievance of the student is sorted out by the Examination Committee and Principal.

File Description	Documents
Any additional information	View File
Link for additional information	https://acpbhandara.edu.in/writereaddata/fckimagefile/ACP%20Examination%20Reform%20Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Respos

The grievance redressal system of the examination is available for solving the grievances of the students if any. Any grievances related to university examination are solved by the college communicating the same to the university. If students have any doubts regarding assessment of answer sheets, then he/she can fill the re-evaluation form within the duration given by university. The rechecking and revaluation are carried out within 10 days. The result of revaluation is declared within 45 days. If there is any change of marks, university makes the changes and if there is no change the marks are retained.

For internal examination grievances application from student addressing to examination section grievances related to subject is conveying to subject teacher and take acknowledgement from student and teacher the grievances is resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://acpbhandara.edu.in/writereaddata/fckimagefile/ACP%20Examination%20Reform%20Policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response

Academic and Examination Committee has been instructed with general guidelines to frame the Course Outcomes (COs). There are four to six Cos for each course. Faculty members have been informed to incorporate Bloom level, Cognitive, Affective and Psychomotor domain. Knowledge, condition and criterion components are also considered for framing COs. Various Teaching Learning Methodology has been implemented like traditional approach, Kinaesthetic Learning, Brainstorming session, think pair share, Discussion, Modelling, workshop, seminar, assignment, survey, mini and major project etc. Suggestion from stakeholder like industry and alumni have been taken in confirming the course outcomes statement. CO-PO matrix is assigned by judging the importance of the particular CO in relation to the POs. If the CO matches strongly with a particular PO criterion then assign 3, if it matches moderately then assign 2 or if the match is low then assign 1 else mark with "- "symbol. Course Outcomes of each Course are being communicated to the students along with Academic session plan. In addition to this, teacher assigned to a particular course explain the course outcome (COs) in a very first class of semester. Teacher highlight the importance COs for the attainment of POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acpbhandara.edu.in/writereaddata/ckimagefile/CO-POS%20RELEVANCE.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College committed to ensuring that our students achieve the desired learning outcomes. To evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs), we have established a robust assessment framework.

In the sessional examination paper, each question is linked with their respective CO & PO and mentioned in the question paper. Course outcome attainment is computed based on direct assessment mode (contribute 75 %) in which marks obtained by the students in internal sessional examination (25%) and University examination

Theory & Practical are considered. Direct attainment course outcome is evaluated based on target level for example if the 50% students are getting more than 53% average marks set as level 1(low), if 50% students are getting more than 60% average marks set as level 2(medium) and if 50% students are getting more than 66% average marks set as level 3(high).

At the end of semester direct attainment course outcome is calculated by the formula $Z = (0.25x X) + (0.75 x Y)$ where x depicts for average attainment of sessional marks. and y depicts for level of attainment of semester marks. The CO's attainment for all courses during I-VIII semester are calculated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acpbhandara.edu.in/writereaddata/fckimagefile/CO%20PO%20attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://acpbhandara.edu.in/writereaddata/fckimagefile/TR%20S%202024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acpbhandara.edu.in/writereaddata/fckimagefile/Student%20Satisfactory%20Survey%20Report_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
34.31	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
9	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducted following social responsibility activities in the neighborhood community,

- National Voter's Day

- NSS Foundation Day

Swatch Bharat Abhiyan

Tree Plantation

World Pharmacist Day- 25th sept every year etc

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/49/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has excellent Infrastructural facilities for teaching learning process, which are properly maintained and upgraded according to need for higher education and meet the regulatory requirement of AICTE, PCI, and R.T.M.N.U. The classrooms are well equipped with multimedia and audio visual equipments like LCD projectors. display to facilitate effective teaching/learning. The institute has well equipped and operational laboratories with all the required infrastructure facilities for effective operation. The institute also has ICT equipped conference and seminar hall, drug museum beautiful exhibition and display section in each corridor, medicinal plant garden. Student are trained and promoted to use highly sophisticated instrument like HPLC, UV, tablet machine, BOD incubator etc. Institute has properly maintained SOPs for all the sophisticated instrument and monitors the usage through log book. Faculty and administrative staff have been provided with individual cabin with computer lab, library and internet facility. Every workplace in the institute, including faculty rooms, offices, computer lab, library and administrative offices, has network connectivity with internet across through Wi-Fi connectivity the campus under the CCTV camera installed for security and safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acpbhandara.edu.in/writereaddata/ckimagefile/Physical%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides facilities for sports and games, catering to both outdoor and indoor activities. The campus has playground spanning 3 acres, enabling outdoor games such as volleyball, throwball, kho-kho, kabaddi, and cricket. For indoor games, facilities for carrom, chess, and table tennis are available in a dedicated 1000 sq. ft area.

To encourage student participation, the institution organizes an annual sports week and intercollegiate events. Students are also provided with sports uniforms for various competitions. Regular activities such as cricket, volleyball, kabaddi, and kho-kho are conducted to foster team spirit and physical fitness. The institute is equipped with a well-facilitated 1000 sq. ft gymnasium, offering various physical exercise equipment to help students maintain their fitness and well-being.

The institute is equipped with a well-facilitated 4032 sq. ft Yoga Hall to promote mental and physical wellness, the institute conducts regular yoga and meditation sessions under the guidance of experienced Yoga Teacher Mrs, Geeta Ilme, conduct the activities such as stress management and yogasanas, helping students to cultivate a balanced lifestyle. The institution actively encourages participation in cultural events to foster creativity and community spirit among students. Key cultural activities include:

- Fresher's Day
- GFC
- Teachers' Day
- Pharma Camp Fire
- Annual-Social Gathering
- Farewell Party

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acpbhandara.edu.in/writereaddata/ckimagefile/Adequate%20facilities%20for%20cultural%20activities_1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/50/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 The Institute library has extensive and comprehensive collection is backed by over 8286 textbooks, reference books, periodicals, national and international journals (ejournals), and other easily reading pieces available online . Separate seating area is available for teachers and students .Various e-journals and e-books of different subjects are available on DELNET platform. With the additional features of OPAC and M-OPAC both software are use to mark the attendance at the library is also equipped with l to assist students in the simple process of checking out and returning books. Students can also read newspapers and magazine at library. Internet nodes and Wi-Fi are available at the library for laptop internet access. There is a printing and photocopying , Computer facility for the students'convenience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acpbhandara.edu.in/writereaddata/ckimagefile/ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.67

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute provides extensive computer and internet facilities to support academic, administrative, and research activities. It features a robust 60 Mps high-speed internet connection from Advent Infocom Bhandara, seamlessly integrated with LAN and Wi-Fi systems from Bharat Sanchar Nigam Limited (BSNL). Internet access is available across classrooms, laboratories, faculty rooms, administrative offices, the library, seminar halls, and other designated areas. Each space is equipped with dedicated LAN connections, ensuring uninterrupted connectivity for all users.

The infrastructure is designed to facilitate smooth operations with peripheral devices such as printers, document scanners, barcode scanners, and LCD projectors. The computer laboratories house 35 computers, while the library includes 10 systems. Additional computers are strategically located in various departments and the accounts office to meet institutional needs.

Desktops operate on Windows 7 or Windows 10, equipped with MS Office 2007 and 2010. The institute also uses office automation

software like Open Office, complemented by regularly updated antivirus solutions for security and performance. The software and systems are maintained and updated consistently to ensure compatibility with modern requirements. This advanced infrastructure ensures efficient handling of academic and administrative tasks, fostering a technology-driven learning and working environment for students, faculty, and staff alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/80/

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.25

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college does not have a centralized maintenance department; instead, each department responsible for maintaining its facilities. Departments are assigned the responsibility of maintaining common amenities, including water supply, electricity, internet, and power backup.

The designated staff members oversee the maintenance of laboratories, equipment, and infrastructure. A Complaint Register is maintained for reporting and addressing issues.

The Head of the Department supervises all facilities within their jurisdiction.

In Specialized Maintenance, the laboratory equipment is inspected, cleaned, and repaired by technicians during summer and winter breaks to ensure optimal functionality for academic and research purposes. Advanced equipment, such as HPLC, UV-Spectrophotometer and BOD incubator is maintained through Annual Maintenance Contracts (AMC), which serve the roles like 1) Preventive Maintenance: Regularly scheduled servicing to ensure all components are functioning correctly and to prevent unexpected breakdowns, 2) Calibration and Accuracy Checks: Periodic calibration of instruments to maintain precision and compliance with standards.3) Repair Services: Prompt repair and replacement of faulty components by authorized personnel to minimize downtime.4) Technical Support: Availability of expert support for troubleshooting and resolving complex issues. 5) Performance Optimization: Ensuring the equipment operates efficiently to deliver consistent results. 6) Computers and peripherals are monitored and maintained regularly by lab technicians and external professionals to avoid disruptions. 7) ICT tools and internet-related issues are addressed and resolved by the respective service providers to ensure seamless connectivity and operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/80/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

314

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://acpbhandara.edu.in/index.php/Contentpage/index/64/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

ACOP, Warthi actively celebrates a variety of events such as Freshers' Day, Farewell, Pharmacist Day, Women's Day, and Teachers' Day through online platforms. These events provide students with opportunities to showcase their talents in poetry, painting, drawing, slogan writing, and more. Additionally, stage activities like pharma quizzes, debates, personality contests, dance, singing, mimicry, and instrumental performances enrich the cultural experience. These cultural programs, festivals, and sports activities symbolize Indian traditions and foster a spirit of sportsmanship. The college's National Service Scheme (NSS) organizes programs aimed at encouraging students to participate in extracurricular activities while raising social and health awareness. Environmental initiatives by NSS include campus cleaning drives, waste management, tree plantation, and proper irrigation practices. The Student Council plays a pivotal role in representing students from all classes, with positions allocated based on academic merit, as well as achievements in sports and cultural activities through a transparent election process. The council works towards the holistic development of students by engaging them in administrative, academic, professional, and personal growth activities. It fosters a culture of cooperation, enhances leadership skills, and organizes various intra- and intercollegiate events.

File Description	Documents
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/64/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4 - Alumni Engagement

The ACOP Warthi Alumni Association was officially registered in 2023 under the Societies Registration Act, 1860 at the Charity Commissioner's Office, Bhandara. Alumni play a vital role in the growth and development of an educational institute, making it essential for academic institutions to maintain and strengthen enduring relationships with their alumni. Our alumni contribute significantly to the institution in multiple ways, including enhancing the institutional brand, mentoring current students, facilitating internships, and offering career guidance and placement opportunities. Spread across the globe, our alumni excel in diverse professional fields, showcasing their expertise and dedication. At ACOP, we regularly invite alumni as resource persons to share their experiences, knowledge, skills, and insights into emerging technologies across various pharmacy disciplines. They actively participate in entrepreneurship programs, motivating students to establish their startups and guiding them through internship opportunities in industries. Alumni also play a pivotal role in career counselling and placement assistance. They keep the placement cell, faculty, and students informed about job opportunities and provide valuable guidance to help students excel in interviews and career development. In addition, many alumni have generously donated books to the institute library, further supporting the academic

growth of our students.

File Description	Documents
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/54/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Anurag College of Pharmacy, Warthi, established in 2001, aims to nurture pharmacy education while supporting healthcare and socioeconomic development by producing skilled pharmacy graduates. Located on a lush 6-acre campus near Warthi Railway Station, Bhandara, the institute boasts a 60,000 sq. ft. infrastructure with modern amenities, including classrooms, laboratories, seminar halls, a computer lab, a library, a language lab, a herbal garden, and recreational facilities. The campus is equipped with advanced teaching tools such as LCD/DLP projectors, high-speed internet (50+ Mbps), LAN, and Wi-Fi for seamless learning.

Approved by the Pharmacy Council of India (PCI) and affiliated with RTM Nagpur University, the institute offers B. Pharm and M. Pharm programs in Quality Assurance and Pharmaceuticals. It emphasizes academic excellence through innovative teaching methods, interactive sessions, and a robust mentoring system that guides students in career planning. The institute promotes professionalism, leadership, communication skills, discipline, and problem-solving abilities among students and faculty. Upgraded laboratories and dedicated research facilities ensure hands-on learning and academic growth. With a focus on holistic development, Anurag College of Pharmacy fosters lifelong learning and prepares students to contribute effectively to the healthcare

sector.

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/13/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institute practices decentralization and participative management.

The institute practices decentralization and participative management, empowering various stakeholders to contribute effectively. Deans, Heads of Departments (HODs), and In-charges are entrusted with responsibilities for curricular, extracurricular, and administrative activities in line with institutional guidelines. These leaders are authorized to make administrative decisions relevant to their domains, fostering accountability and streamlined operations.

Regular meetings at the department and faculty levels ensure transparency and collaboration. Department-level faculty meetings are conducted periodically to address academic, administrative, and infrastructure development matters. Additionally, monthly faculty meetings are held with the Principal and Deans to facilitate direct interaction, allowing for collective decision-making and issue resolution.

Budget preparation exemplifies participative management. Faculty members responsible for laboratories initiate the budgeting process by submitting their requirements. These inputs are compiled by the HODs to finalize departmental budgets, ensuring a bottom-up approach.

Faculty members actively participate in academic governance by representing the institution in university-level bodies like the Board of Studies. This inclusive framework promotes shared responsibility, encouraging innovation and alignment with institutional objectives while ensuring all voices are heard. This systematic and participative approach underscores the institute's commitment to fostering an efficient and collaborative

environment.

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/52/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institution aligns seamlessly with its vision and mission, focusing on enhancing academic quality through well-defined policies and strategies. It is implemented effectively to drive improvements in the following key areas:

1. Curricular Planning and Implementation
2. Teaching-Learning Processes
3. Research, Collaboration, and Extension Activities
4. Academic Infrastructural Facilities
5. Student Support Activities and Student Progression
6. Internal Quality Assurance System

At the beginning of each academic year, various bodies and committees within the institution's Organogram collaboratively design a strategic plan. This plan outlines events and activities aimed at achieving the following objectives:

- Memorandums of Understanding (MoUs) have been signed with industrial sectors to facilitate training, skill development, and placement opportunities for students.
- To meet market demands and maintain relevance, the college has introduced innovative certificate courses tailored to current industry needs.
- The college has initiated ACP Times, a platform for constructive news and updates in the pharmaceutical sector, spearheaded by the Training and Placement Cell.

These initiatives reflect the institution's commitment to fostering quality improvements and preparing students for academic and professional excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/17/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Anurag College of Pharmacy, Kamptee, employs an Organogram to provide a clear visual representation of its committees, their respective members, responsibilities, and lines of authority. This structured framework enhances communication, fosters teamwork, and supports efficient decision-making within the institution.

Stakeholders are encouraged to consult the Organogram to identify the appropriate committee or member responsible for specific areas. Suggestions, concerns, or issues should be directed to the relevant member or committee for prompt resolution. This direct communication streamlines processes and ensures that feedback reaches the right individuals efficiently.

In cases where an issue cannot be addressed or resolved at the committee level, it should be escalated to the next higher authority within the Organogram. This systematic approach promotes transparency and accountability while maintaining an orderly chain of communication.

The Organogram is a vital tool for ensuring that all stakeholders—faculty, staff, and students—can actively participate in improving the college's operations. By clearly delineating roles and responsibilities, it minimizes confusion and facilitates collaboration, ultimately contributing to the institution's growth and excellence. Stakeholders are encouraged to engage proactively with the Organogram to ensure their concerns are addressed effectively and their suggestions are implemented efficiently.

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/17/
Link to Organogram of the Institution webpage	https://acpbhandara.edu.in/index.php/Contentpage/index/50/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare measures taken by the institution for teaching and non-teaching faculties are as follows:

1. Facilities such as infrastructure, equipment, etc. are provided for undertaking research work
2. Leave and financial assistance are provided for participating in scientific events
3. Concession in tuition fees for all teaching and supporting staff member's children if they get admission in ACPOP
4. Provided financial assistance for staff member of ACPOP in case of emergency financial need

5. All teaching and non- teaching staff of ACPOP, Kamptee are covered by medical accident insurance and also provide the EPF facility

6. Free ambulance and bus facility provide by institute to all teaching and supporting staff members

For Professional Development of Teaching staff

1. Staff members were encouraged to enhance their skills and upgrade their education by participating, attending, and presenting in specialist training, workshops, and faculty development programs. Staff members were provided with fees concession towards the registration fee.

2. Promotes faculty to write, publish and present research papers by providing financial assistance.

For professional development of Non-Teaching staff

1. Encourage non-teaching staff to attend laboratory training program

2. Encourage staff to develop computer literacy

3. Non-teaching staff is benefited if they acquire higher qualification/ additional certification.

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/39/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching staff is a routine system wherein each faculty member is given a faculty appraisal form to self-evaluate themselves on three categories viz.

1. Teaching, Learning and evaluation comprising the number of classes, syllabus covered and the result of student,
2. Research and Academic Contribution includes a number of publication, conferences attended, research projects, research guidance etc.,
3. Co-curricular extension and professional development comprising participation in administration, student and professional activities. After their self-disclosure of this data, it is verified by the principal office and proper action, appreciation and alike are fixed.

Similarly, non-teaching and supporting staff and their performance is appraised on a scale with different riders viz. 1. Technical skill, 2. Communication skills, 3. Upgradation of knowledge, and 4. Behaviour with teachers, amongst themselves and students.

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/39/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute is self-supporting, with tuition fees as the primary source of revenue. Budget forecasts and audited financial statements are prepared on a regular basis. Internal and external audits are conducted to ensure that financial resources are used effectively and efficiently. The annual budget has been properly allocated and utilized. The Institute's management employs auditors to conduct regular internal audits of the institute's financial records. Internal audits are carried out on a daily basis. Every year, a group of external auditors led by a team of chartered accountants audits the institute's financial records and books in accordance with the income tax department's standards. The institute's accounts are audited on a regular basis—the 'internal' audit occurs daily, and the 'external' audit occurs once a year. During the internal audit, auditors may provide a few recommendations on some financial and stock-related data, allowing the institute the opportunity to address and correct the issues. These safeguards ensure that there are no more anomalies in the records that the 'external' auditors can object to.

File Description	Documents
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/80/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.09 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Anurag College of Pharmacy maintains fair transparency in budget allocation and utilization. The major source of income to the institute is from the fees collected from the students. The fees of all the courses are decided by Shikshan Shulka Samiti, Government of Maharashtra. The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance etc), learning resources (e.g., books, journals and periodicals—both print and online versions), and developmental purposes (e.g., addition of new equipment, computers, consumables, furniture etc). The institute budget is then developed and approved in following stages: First, the Heads of Department, in consultation with other faculty members and staff, finalize the departmental requirements and forward the proposals to the Principal. Following approval of the Principal, the proposals are placed in Governing Body meetings and finally sent to the Hon. President of Shri Sadashivrao Patil Shikshan Sanstha for final approval. At the end of every year, the department submits the stock details of chemicals, glasswares etc to the central stores and central stores in consultation with the Purchase committee takes reviews the inventory and accordingly, new requirements are ordered. All income & expenditures of the institute are effectively monitored by the management in coordination with the Principal.

File Description	Documents
Paste link for additional information	https://acpbhandara.edu.in/index.php/Contentpage/index/80/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two best practices institutionalized as a result of IQAC initiatives are

1. **Research and Development:** Several research areas have been extensively explored including formulation and development, synthesis of new chemical entities, pharmacological and biological screening of drug substances employing in-vitro and in vivo assays in the experimental animals, phytochemical isolation, analysis and validation studies Under R & D Cell of ACOP.
2. **Heartful Campus:** As part of the Heartful Campus, we conduct (i) educational, (ii) Heartfulness relaxation, meditation, inner connection with the self and the inner source underlying with our core and (iii) other connected wellness workshops to help students, teachers to regulate their minds, moderate their tendencies, increase their concentration, sharpen the use of their will, introspect, self-analyze and accept people and situations in general. It is intended to help the students to improve their learning skills and behavior, inculcate humility, emotional maturity, confidence, stress management, self-awareness and develops a sense of purpose towards life.

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/20/index.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reformation in teaching and learning At institutional level we have worked to create innovative approaches in support of education and training through online mode during COVID- 19. Closures of educational institutions hamper the learning of the students directly affecting their knowledge, Skills and aptitude. On the other hand, this crisis has stimulated innovation within the education sector. We have focus on online teaching learning mode through Swayam portal and ICT based teaching learning

methodologies including Google classroom and Moodle platform. We have conducted online classes on Zoom meeting platforms to facilitate the effective learning of the students from remote areas with availability of supervisor for every online class to monitor the student attendance, concentration and behaviour. Several faculty members developed their E-content on the curriculum and made it available on institute website and video channel. Post COVID, institute focused more on the participative learning where one to one interaction with mentors solved the problems of students which they faced during the COVID. This has resulted in excellent results at University levels, GPAT result, placement of students in various pharmaceutical industries, admission for higher studies and overall PO attainment.

File Description	Documents
Paste link for additional information	https://www.acpbhandara.edu.in/index.php/Contentpage/index/86/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acpbhandara.edu.in/index.php/Contentpage/index/48/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Anurag College of Pharmacy, Warthi, Bhandara, organized impactful programs aimed awareness and promoting personal growth among Staff and students.

On 20th October 2023, a Breast Cancer Awareness Program was held in collaboration with the Oncology Division of Mankind Pharma Ltd. Dr. Mukesh R. Bang, an expert in medical oncology, guest speaker. Sanket Mahalle and K. N. Dhurvey, Coordinator, with Dr. Sachin Lohe as the Chief Coordinator and Dr. Sanjay Wate as the Convenor.

On 1st December 2023, the International AIDS Day was observed in association with the Red Ribbon Club. The introductory speech by Mr. Santosh Bhure, a counselor.

In February 2024, the "Employability with Empathy for Girls" workshop was organized under the Mahindra Pride Class Room project by the NANDI Foundation. This three-day event aimed to empower female students with skills and a compassionate mindset, with trainers Mrs. Mitali Paltiwale and Mrs. Pallavi Mate.

The International Women's Day celebration on 8th March 2024 focused on awareness about women's dignity, with Dr. Sanjay Wate end with presiding speech.

On 23rd March 2024, a Self Defence Training Program for Girls was conducted by Miss. Ruchika Jagnade, a karate champion, to promote self-confidence and safety among female students.

File Description	Documents
Annual gender sensitization action plan	https://acpbhandara.edu.in/writereaddata/ckimagefile/Action%20Plan_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acpbhandara.edu.in/writereaddata/ckimagefile/Womens%20Facilities.pdf

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our Institute Solid Waste Management is maintained:

The broken glassware arising out of breakage during laboratory work collected in a container and periodically disposed off by selling as scrap to the scrap buyer.

Dustbins for degradable and non-degradable waste are installed at strategic locations in the premises. The dustbins in classrooms, laboratories, office, staff cabins are emptied daily by the house keeping staff and materials is collected.

The used and old bulk stationary materials like laboratory manuals and answer sheets, newspapers, which are to be disposed after specific period are disposed by selling them to a scrap trader.

The effluent of washing and cleaning of glassware and apparatus as well as the liquid byproducts and unreacted/unused liquid chemicals of laboratory experiments are drained by flushing with abundant water.

Biomedical waste such as the sanitary napkins are destroyed in the Incinerator which is installed in Girls common room.

Electrical and electronic waste is gathered, packed properly and is periodically handed over to appropriate scrap buyers.

The hazardous chemicals are collected in container and diluted with large amount of water and disposed off in prepared sinkhole. The sinkhole is situated in a premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://acpbhandara.edu.in/writereaddata/fckimagefile/Waste%20Managment_1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/Initiatives

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The institutional efforts/initiatives in the regard are as follows.

Commemorative Days like-Republic Day& Independence Day are celebrated in our Institute where faculty, students gather together. Flag Hosting with National Anthem and Cultural activities are performed.

Constitution day is celebrated to sensitizing students about the constitution of India and creating awareness about practicing social harmony among the peoples. Faculty members and students take pledge to preserve unity, integrity and security of the nation.

The college celebrates religious festivals like Ganesh Festival, Navratri Celebration, Diwali Celebration which gives the spiritual sense to students, Staff and non-teaching staff.

Cultural activities are organized in annual social gathering for the students as well as staff. Cultural day is celebrated where students represent their culture by performing Dance, fashion show and drama.

Birth anniversary of inspiring Indian personalities like Dr. A.P.J. Abdul kalam, Mahatma Gandhi Jayanti, Dr. Sarvapalli Radhakrishnan Birth anniversary, Swami Vivekanand Birth anniversary, Rashtrasant Tukdoji Maharaj Birth anniversary, etc is celebrated in our college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The several significant events were organized to promote social awareness and civic responsibility.

On Constitution Day (26th November), the day began with the reading of the Preamble, followed by an insightful presentation by Dr. Sachin W. Lohe on the Indian Constitution, emphasizing its key aspects like Fundamental Rights and Duties.

On World Pharmacist Day (25th September), a grand rally was held in Bhandara, in collaboration with the Bhandara District Chemist Association and Vigyan Bharti, to highlight the vital role of pharmacists in healthcare, with over 500 students and staff participating.

On National Voter's Day (25th January 2024), the NSS Unit organized a pledge-taking ceremony to promote democratic values and the importance of voting among students. The Swachh Bharat Abhiyan "Swachhta Hi Seva" campaign focused on cleanliness and sanitation, encouraging active participation from students and staff.

The Vyasanukti Program (6th July 2023) aimed to raise awareness about addiction recovery, featuring Mrs. Nemita Rahate, District Social Welfare Officer, as the keynote speaker.

Blood Donation Awareness Program was conducted on World Blood Donor Day (14th June 2023), with Dr. Tapish Sharma encouraging over 40 students and staff to contribute to the camp. These events collectively fostered social responsibility and community engagement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Anurag College of Pharmacy, Warthi, organizes various celebrations throughout the year, fostering a sense of patriotism, cultural unity, and reverence for great leaders.

On Independence Day (15th August), students organize a flag-hoisting ceremony accompanied by patriotic songs and speeches honoring the sacrifices of freedom fighters. The event culminates with the National Anthem and a message from the Director. Similarly, Republic Day (26th January) celebrates the adoption of the Indian Constitution with similar fervor through songs, speeches, and the Director's address.

Gandhi Jayanti (2nd October) commemorates Mahatma Gandhi's ideologies of truth and non-violence. Students honor his contribution to India's independence through tributes and discussions. Ganesh Chaturthi, a ten-day festival, involves daily aarti, prasad distribution, and vibrant evening performances, ending with the immersion of Lord Ganesha's idol.

On Teachers' Day (5th September), students appreciate their faculty through personalized cards and enthusiastic participation in events, recognizing the educators' dedication.

The Birth Anniversary of Rashtrasant Tukdoji Maharaj (30th April) is marked with tributes to this revered saint. His photograph is garlanded, and his contributions are remembered, following the directives of RTM Nagpur University.

These events instill values, celebrate traditions, and nurture unity among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-1

Special GPAT Guidance

Keeping in view the rural region of college where there are no facilities or exposure to national level competitive examinations like GPAT, NIPER guidance but which are vital for a good professional career, the college has taken initiative in coaching the students to prepare for these examinations. A dedicated time slot, designated subject teachers, well planned teaching time table, periodical tests have been designed right from the degree batch that passed out in 2021. The practice has been continuing, evolving and resulting in incremental success. In the 2023-24 session 10 students qualified for GPAT Exam.

Best Practice-2

Personality Development, Holistic and Social events

The college emphasizes personality development, especially for students from rural backgrounds, by addressing gaps in exposure to modern professional practices and soft skills. Initiatives include soft skill development activities like seminars on employability, resume building, and interview techniques. Holistic events such as annual sports, social gatherings, and residential camps foster

teamwork and confidence. Social events feature expert talks by scientists, alumni, and professionals, inspiring students for competitions and entrepreneurship in rural areas. The quarterly e-bulletin ACPEDIA enhances writing skills, creativity, and teamwork, documenting achievements and featuring expert insights from the pharmacy field.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college being situated in rural part of East Vidarbha, majority of students and staff are from villages having agricultural background. In keeping with the Self-Reliant India drive "?????????????????????" it is believed that traditional and indigenous medical therapies can serve as adjuvant and sometimes alternative affordable means of healthcare provided, they are backed by contemporary scientific research findings. With this view in mind a special focus is given to Panchgavya medicines (prepared from five cow products - milk, curds, ghee, urine&dung) which, as per Ayurved, have promising potential for treatment of variety of ailments. For the collaborative research activities, the college has an agreement (Memorandum of Understanding) with nationally renowned organization "Go Vigyan Anusandhan Kendra, Deolapar". The principal of the college is an honorary trustee of GVAK and his doctoral research was on the topic of Pharmaceutical Utility of Gomutra.

In its short span of existence, the college has taken some notable initiatives in the area of Panchgavya medicines for research and development activities like

two-day National Seminar, residential industrial training, participate in national and international seminars, minor project, Principal of the college is invited nationwide as expert speaker, sanctioned of short-term certificate courses.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The action plan for next year encompasses various crucial initiatives aimed at promoting sustainability, inclusivity, gender equity, and cultural harmony.

Gender Equity Promotion: Expanding gender equity programs and enhancing special facilities for women ensure a safe and inclusive environment. **Energy and Resource Conservation:** Emphasis on sustainability includes installing solar energy systems, transitioning to LED lighting, and using power-efficient equipment (if feasible). **Waste Management:** Effective waste management is achieved through specialized programs, solid waste pits, and water recycling systems. (If possible) **Environmental and Energy Audits:** Regular green and energy audits by external agencies promote environmental accountability. **Inclusivity and Accessibility:** Infrastructure improvements for persons with disabilities, along with sensitization programs, foster an inclusive community. **Cultural and Social Harmony:** Commemorative events and initiatives celebrate diversity, promoting tolerance and respect. **Panchagavya Medicine:** Workshops and activities on Panchagavya medicine underscore its health benefits and cultural relevance, reflecting the institution's distinctiveness.

By focusing on these priorities, institute will be contributing to a more inclusive, sustainable, and harmonious environment, while also nurturing its unique cultural heritage.