



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **ANURAG COLLEGE OF PHARMACY**

**NEAR RAILWAY STATION, AT.POST-WARTH, TAH. MOHADI,  
DIST.BHANDARA**

**441905**

**[www.acpbhandara.edu.in](http://www.acpbhandara.edu.in)**

**SSR SUBMITTED DATE: 06-10-2023**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2023**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Anurag College of Pharmacy (ACP) was established in 2003 at a small town of Warthi in Bhandara district by the visionary educationist Late Shri.Yadavrao Bhoyar under Shri Sadashivrao Patil Shikshan Sanstha, Kamptee, Nagpur as branch of well-established Pharmacy college at Kamptee, Nagpur. This college started with Diploma in Pharmacy course which is still continuing. However, in 2016 the degree course was started after getting due permissions from all the concerned authorities. The degree college which is applying for accreditation is, thus, just six years old i.e., it's in infancy.

The main objective of starting the degree course was to provide the rural youths of the region an opportunity to get quality Pharmacy education in their own region as the Eastern Vidarbha lacks in facilities of good education in general and pharmacy education in particular. The challenge of establishing new college coupled with inherent difficulties of rural area regarding logistics, human resources, material resources, etc was huge and tall. But the constant support of management added with untiring efforts of faculty and supporting staff have enabled the college to carve a niche for itself in the Vidarbha region which is evident from multiple parameters of growth and success. An overall development of all involved ie students, faculty, staff and society aroundand the best possible satisfaction of all the stakeholders ranging from students to their employers are the focus of ACP.

The college is located close to Railway station and is also well connected by road from the districts of Vidarbha. It's a self-financed running Diploma, Degree and recently sanction two master's programs in Pharmacy.

### **Vision**

To serve humanity through healthcare profession by providing dedicated Pharmacy personnel created through quality education inculcating moral values and ethical characters along with imparting thorough professional training

### **Mission**

To make the institute an ideal learning center with conducive atmosphere where young minds are enthused and encouraged to prove their scientific, technical and professional mettle.

### **Our Values**

We strive to imbibe the qualities which prepare all to face the future with dignity and honor. Our focus is not to lose the human touch in our quest for success. We nurture an environment where excellence, innovation & continuous learning enable everyone to attain his or her true & full potential. We respect, appreciate & reward the pursuit of excellence by any student or faculty member who performs with high standards.

### **Short Term Goals**

- To create infrastructure with state-of-the-art facilities to provide conducive teaching-learning atmosphere
- To comply with every necessary norm and requirement prescribed for conducting Pharmacy curriculum with optimal utilization of resources
- To achieve all-round development of pupils and to strive for all-round satisfaction of employees of the institute
- To mould and cast our students into persons fit to struggle, strive, survive and serve under any conditions of prosperity or adversity
- To carve a niche for ourselves as a model rural-based institute second to none in the region of Vidarbha and state of Maharashtra

### **Long Term Goals**

- To leave no stone unturned in raising the college to the level at par with most established and renowned colleges of the region, state and country
- To aspire and to acquire global standards of education so that the students and faculty are confident to work with any Pharma organization on the planet
- To keep serving humanity with all honesty, humility and modesty within and even outside the bounds of Pharmacy profession
- To contribute our bit and best in making the nation self-reliant, competent, and proud in the field of healthcare in general and Pharmacy in particular
- To keep raising bar of excellence so as to attain, maintain and sustain higher position in national and international ranking of Pharmacy education institutes

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Institutional Strengths**

- The management that runs the college, Shri Sadashivrao Patil Shikshan Sanstha, is committed to provide quality education in employment oriented technical courses especially to the youths of East Vidarbha.
- The driving force behind us is its premier Pharmacy college - SKB college of Pharmacy at Kamptee – a rural town at the periphery of Nagpur which is our sister institute entering into its silver Jubilee year now and is NBA, NAAC accredited as well as ranked consistently between 30 and 50 from last couple of years.
- The college, having completed just six years since inception has adequate infrastructure having well-furnished classrooms with updated ICT facilities, well-equipped laboratories with all the necessary machines and instruments recommended for B. Pharm course, a constantly growing digitally enabled library with over 4000 books, national – international journals, E-journals, other reading and reference materials, separate spacious common rooms for boys and girls, all necessary facilities for Divyangjans, well-maintained Medicinal Herbs Garden, etc. All this provides a conducive set up for teaching and

learning.

- The college does not have own hostels but has formal agreements with the residents of the town for providing safe, secure and hygienic rental accommodation to its outstation students.
- Recently the college has received permission to start M. Pharm course in Quality Assurance and Pharmaceutics which will help in augmenting research activities.
- The college has entered into Memorandum of Understanding with some significant organizations engaged directly or indirectly in healthcare services of the region to facilitate training, placement, research, entrepreneurship avenues.
- Considering the need of rural areas, the college emphasizes on promotion of research in traditional medicine systems.
- Recently the college has received funding of Rs 34.5 lacs from Rajiv Gandhi Science and Technology Commission for a project dealing with local wild flowers of Madhuka indica – Mahua.
- The social outreach initiatives of college are executed through its NSS unit in which many national programs like Swachh Bharat Abhiyan, Aids Awareness, Pulse Polio, Electoral Awareness, etc.
- University results are always praiseworthy but the GPAT performance has been a matter of real pride with rising number (6, 11, 17) of qualifiers since the maiden batch of B. Pharm. Special efforts by college and its faculty have resulted in this glorious achievement. The qualifiers are pursuing their post-graduation and even doctoral research in prestigious institutions across the country.

### **Institutional Weakness**

Being a rural establishment there are some associated, inherent drawbacks as

- Relative difficulty in getting material and human resources of desired quality.
- Exposure to actual industrial and corporate world is minimal
- Research approach, activities and aptitude are far less

### **Institutional Opportunity**

Some of the weaknesses themselves serve as foundation opportunities like

- The college being in rural area and the students also being from similar background, a good scope is available for rural entrepreneurship and employment
- Upliftment & empowerment of rural youth through quality education is being aimed
- Research in natural and traditional medicines are being focused more
- A large space is available for expansion and extension of research and training activities
- Community healthcare services such as counselling and guiding rural population about hygiene, medication, etc. are necessary as well as possible to be provided.

### **Institutional Challenge**

- Economic, educational, cultural differences among rural & urban students need to be considered and, if possible, overcome
- Growing aspirations of youths due to growing awareness need to be coped up through exposure to up to date practices

- Soft skills development for professional growth needs to be addressed
- Seeds of entrepreneurship ambitions, overseas careers have to be sown to reach global standard

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Through the curriculum planning we are trying to encourage training, research and publications in Pharmaceutical area. We planned to enhance the commitment of staff & students towards improve basic knowledge of Pharmacy and integrate with community. We plan the curriculum such a way to take every opportunity to enhance personal and professional growth and development. We are trying to encourage undergraduate education in Pharmacy and provide quality inputs to higher institutes of learning. Through the curriculum planning we provide holistic development of a student in which they learn about gender, environment and sustainability, human values, health determinants and Professional Ethics..Through Industry Internship students learn about instrument handling skills, leadership skills, crises handling skills and good documentation practice. Using feedback mechanism we are trying to improve ourselves regarding teaching techniques, placement in industry and collaborative research work.

### Teaching-learning and Evaluation

Teaching – learning and Evaluation is one of the most important criteria in the NAAC accreditation and assessment. This criterion includes teaching and learning process and the evaluation of student performance.

This criterion includes transparent admission process and inclusively followed category reservation policy also enrolled percentage of student against student intake.

It include Teaching and learning methods adopted by the faculty should reflect the changing needs of students, advanced teaching method such as experimental learning, participative learning and other self-directive learning methods shall be used to make teaching and learning simple and effective. Technology and ICT tools is included here which used to enhance and upgrade the knowledge of students.

The college has appointed mentor for every students having ratio 1:20 (Mentor-mentee ratio- 1:20) enabling individual attention. The teachers strive to nurture creativity, analytical skills and innovation among students. Student-teacher ratio as per the regulatory requirement, and college has qualified and experienced faculty out of that few faculty has Ph.D.

The college prepared academic calendar at starting of college and try to adhere academic calendar.

The evaluation system should be designed in such way that it measures the outcomes of the course programme. It also includes the mechanism to address the grievances of the student on the evaluation. It also includes periodic parent-teacher meeting and outcome analysis for the betterment of students.

### Research, Innovations and Extension

#### Resource mobilization for research:

The college has constituted Institutional Research Ethics Committee (IREC) and Research Innovation Consultancy Co-ordination Committee.(RICCC), chaired by the Principal. These committees monitor and guide the faculty to promote research activities. At present, Four (04) Faculty with Ph.D qualification, 01 faculty member have submitted Ph.D thesis and 07 faculty members are registered for Ph.D. As the institute runs only UG program the PG/Ph.D guides are not available among the faculty members. Recently in session 2022-23, the institute has received a grant for research project Rs. 34.31 Lacks., and faculty members are in line with research publications, attending SDP/FDP/Seminars and Conferences.

**Ecosystem for innovation, creation and transfer of knowledge:** The College has facilities to carry out research work with Research lab and sophisticated instruments like HPLC, UV-Vis. Spectrophotometer, Stability Chamber, Rotary Tablet machine etc. To facilitate literature review college is member of DELNET. and subscribed required journals for the purpose. College regularly organizes Seminar/Conferences and promote faculty to attend FDP programs. College has signed 5 MOU's with industry/institutes and carries out various collaborative activities like training and skill development for faculty and students.

#### **Achievements in research activities:**

The college has constituted Institutional Research Ethics Committee (IREC) and Research Innovation Consultancy Co-ordination Committee (RICCC) to ensure code of ethics, monitor research projects and guide faculty and students to carry out research projects. The faculty members publish 05 research paper publications from last two years. 01 faculty published a patent and received a grant for Reserch project Rs. 34.31 Lacs form the Rajiv Gandhi Science and Technology commission (RGSTC), Govt of Maharshtra in the session 2022-23.

**Extension Activities:** Extension activities of social importance are regularly conducted through NSS Unit approved by the university and students council. Some f the activities conducted are health check-up camp, healthcare awareness, tree plantation, Swatch Bharat abhiyan, blood donation camp visit etc.

#### **Infrastructure and Learning Resources**

The institution has excellent Infrastructure facilities for teaching learning process, which are properly maintained and upgraded according to need for higher education and meet the regulatory requirement of AICTE, PCI, and R.T.M Nagpur University, Nagpur. Institute organizes the annual sport week and cultural programs to motivate the students to participate in institute and intercollegiate level events. To motivate the students to practice Yoga and Meditation, management organize the session on Yogasana and Stress management activities. The Institute offers a range of facilities to ensure the well-being and convenience of our student. Nearly Rs. 64 lacks have been sanctioned to develop Infrastructure & learning resources. The Institute offers a range of facilities to ensure the well-being and convenience of our student. Students are trained and promoted to use highly sophisticated instruments. The College has well maintained medicinal Herbal Garden to get exposure to various medicinal plants. The institute has well equipped with high speed 300 Mbps internet facility to enhance the internal connectivity. All the classroom & laboratories are provided with WIFI system. The Institute has a well-equipped, roomy library with a 225 square metre carpet space provided 7696 book volumes, 14 printed journals with E access of DELNET, e-Shod Ganga and National Digital Library for student & Teacher.

#### **Student Support and Progression**

Once admitted in the college, the students are taken care of by providing various facilities in the form of indoor and outdoor sports facilities, encouragement for participation in co-curricular activities, besides supporting deserving students with financial assistance from the college and assisting them to benefit from the State Govt. and Central Government sponsored scholarship schemes. Nearly Rs 1,55,00,000 have been sanctioned through various schemes to about more than 496 deserving students in the last two years, to support the education of poor students.

The institution publishes its updated prospectus, which highlight the facilities available in the college having information about different committees of the college, college annual calendar,

NSS and NCC, library facilities, sports activities scholarship and free ship support system, and career counseling, etc. The college also publishes its annual magazine "ACEPEDIA" which provides a plate form for their creative writing, besides publishing half yearly newsletter 'Glimpses' which highlights the students curricular, co-curricular and extra-curricular activities.

The college also conducts coaching and remedial classes for aspiring students. The college has well established career counseling, entrepreneurship development and placement cells, for guiding students towards a better career and providing job opportunities through campus interviews with the support of prospective employers visiting this institution for placement of students in service, retail and other employment sectors. Important agencies which visited this institution were Tata Consultancy Services, Medplus Pvt. Ltd.,

For the support and care of female students the college has a well-developed women development cell, Girls rest/recreation room, and Girls Park.

Students from socially and economically weaker sections of the society and physically challenged get fair amount of attention in admissions, financial support, remedial coaching, transport facility and career counseling. In addition, the institute has granted membership of students in various administrative bodies of the college such as Grievance and Redressal Committee, Literary Activities Committee, Magazine Committee, Tours and Travels Committee, Library Committee, Sports Committee and IQAC of the College.

Students trained by faculty regularly participate in Youth Parliament and have won prizes too. Students actively participate in extension activities through NSS, and Red Ribbon Club etc.

## **Governance, Leadership and Management**

The Anurag College of Pharmacy, Warthi, has a well-defined vision and mission

### **Our Vision**

To serve humanity through healthcare profession by providing dedicated Pharmacy personnel created through quality education inculcating moral values and ethical characters along with imparting thorough professional training.

### **Our Mission**

To make the institute an ideal learning center with conducive atmosphere where young minds are enthused and encouraged to prove their scientific, technical and professional mettle.

that guides its academic and administrative governance. Effective leadership is evident in its practices, including decentralization and participative management. The institution has a clear organizational structure that defines roles, responsibilities, and reporting hierarchies, promoting transparent communication and accountability.

To ensure compliance with relevant regulations, the institute has established statutory bodies and committees. It also provides comprehensive welfare measures for its teaching and non-teaching staff, including medical and accident insurance, EPF facilities, and tuition fee concessions.

The institution actively encourages staff development by supporting skills enhancement, education upgrades, and research endeavors. It fosters a culture of research by providing financial assistance for publishing research papers and undertaking Ph.D. research work. Internal faculty improvement programs and staff development programs are arranged to facilitate growth.

Furthermore, the institution has implemented a robust Performance Appraisal System for both teaching and non-teaching staff, utilizing objective criteria and regular feedback sessions to promote accountability and professional development.

Financial transparency and accountability are paramount, with regular internal and external financial audits ensuring adherence to financial best practices, regulatory compliance, and credibility among stakeholders.

The institution's commitment to excellence and continuous improvement is supported by its Internal Quality Assurance System (IQAS). This systematic framework includes standards, assessments, data analysis, and action plans to monitor and enhance educational quality, align with industry and accreditation standards, and make evidence-based decisions.

In summary, Anurag College of Pharmacy, Warthi, strives for excellence through effective leadership, staff development, financial transparency, and a strong commitment to quality assurance, ensuring a holistic and conducive environment for its academic and administrative operations.

### **Institutional Values and Best Practices**

Education is a sacred service to humanity that needs conviction and educating the less privileged youths of rural regions further needs compassion. At Anurag College of Pharmacy and in the management that runs it - Shri Sadashivrao Patil Shikshan Sanstha - it's a blend of conviction and compassion for education and people, respectively that define institutional values. Gender equity ensuring non-discriminatory treatment to all the stakeholders, gender sensitisation initiatives for optimal involvement of all in the academic and extracurricular activities are consciously followed in every day affairs of the college. It's a proud reality that among the staff as well as students, females far outnumber males which indirectly endorses the security as well as opportunity available to female staff and students.

The vision, mission of the college focuses mainly on serving humanity through whatever role one gets as a part of Healthcare system.

While doing this as a duty, attention is also paid to maintaining and improving the environmental balance through energy conservation, waste and water management, green campus measures. A human touch can be felt on the college campus on observing the facilities for specially abled Divyangjan. As a policy of inclusiveness,



host of events and occasions are observed to promote harmony, tolerance and to showcase the unity in diversity. Many social outreach programs project the institute's resolve to extend services to the community that surrounds the college location. While doing all this, the ethics and moral principles are adhered to through a well defined Code of Conduct for all the stakeholders. Also moving beyond immediate community, the college takes pride in enthusiastically organizing all the national and international events as can be seen in the concerned documents.

Among the many good policies and strategies, the two outstanding or best practices which have actually borne handsome fruits are 1. Special GPAT Guidance and 2. Personality Development Initiatives. These two practices of college facilitate academic as well as overall development of students to make them career-ready for any of the available fields.

A distinctive area relevant to the location and stakeholders of the college is the research and development in traditional medicines. The college has opted for these activities especially in Panchgavya Medicines for reasons elaborated in the concerned section of SSR. It won't be an exaggeration to state that this college is the premier Pharmacy college of the entire country to take up this futuristic and tremendously potential area for Pharmaceutical research.

### **Allied Health Sciences Part**

Shri Sadashivrao Patil ShikshanSanstha, Kamptee, a registered society under the Societies Registration Act of India was established in 1985 under the guidance of Hon'ble Shri. Y.K Bhojar. It is committed towards serving the cause of Education especially in the rural area like warthi.

Anurag College of Pharmacy, established in 2003 at Bhandara provides pharmacy education in Diploma in Pharmacy (D.Pharm- 60 Intake) and introduced Degree in Pharmacy (B.Pharm- 50)program in the session 207-18, Further the Intake of B.Pharm program was increased to 60 in the session 2019-20 and the intake of 100 from the session 2020-21 onwards.

The running programs are approved and affiliated to concern regulatory bodies. As the curriculum includes both theory and practical courses, the teaching aids and laboratories are well established. The students are exposed to variety of Processing and analytical equipments related to drug formulations and testing.

As the institute is not attached with Hospital the clinical activities are not conducted in the campus. However, students are exposed to patient counseling during their 8 week training part, prescribed by examining authority.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANURAG COLLEGE OF PHARMACY
Address	NEAR RAILWAY STATION, AT.POST-WARTHI, TAH. MOHADI, DIST.BHANDARA
City	WARTHI
State	Maharashtra
Pin	441905
Website	<a href="http://www.acpbhandara.edu.in">www.acpbhandara.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SANJAY PRABHAKAR WATE	07184-286146	9890219823	07184-286146	acpwarthi@gmail.com
IQAC / CIQA coordinator	SACHIN WAMANRAO LOHE	09403-907286	8551042136	07184-285923	lohesachin@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
Date of establishment of the college		15-07-2003		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC				
12B of UGC				
<b>Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
PCI	<a href="#">View Document</a>	12-05-2023	12	valid upto July two thousand twenty four

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	NEAR RAILWAY STATION, AT.POST-WARTHI, TAH. MOHADI, DIST.BHANDARA	Rural	6	6000

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BPharm, Pharmacy	48	HSC	English	100	82

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				14			
Recruited	1	0	0	1	1	0	0	1	4	6	0	10
Yet to Recruit	0				4				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				13			
Recruited	0	0	0	0	0	0	0	0	3	10	0	13
Yet to Recruit	0				0				0			
	<b>Lecturer</b>				<b>Tutor / Clinical Instructor</b>				<b>Senior Resident</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				37
Recruited	19	18	0	37
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	1	6	0	7
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	2	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	21	0	0	21
UG	0	0	0	0	0	0	0	0	0	0
<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	1	0	1
<b>Number of Emeritus Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Adjunct Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	23	0	0	0	23
	Female	59	0	0	0	59
	Others	0	0	0	0	0
Diploma	Male	19	0	0	0	19
	Female	44	0	0	0	44
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	17	13	9	7
	Female	34	29	20	12
	Others	0	0	0	0
ST	Male	4	5	6	3
	Female	7	7	3	1
	Others	0	0	0	0
OBC	Male	99	85	66	39
	Female	175	143	121	69
	Others	0	0	0	0
General	Male	23	21	10	5
	Female	20	17	15	11
	Others	0	0	0	0
Others	Male	20	19	12	7
	Female	27	24	20	7
	Others	0	0	0	0
Total		426	363	282	161

<b>General Facilities</b>	
<b>Campus Type: NEAR RAILWAY STATION, AT.POST-WARTH, TAH. MOHADI, DIST.BHANDARA</b>	
<b>Facility</b>	<b>Status</b>
• Auditorium/seminar complex with infrastructural facilities	<b>Yes</b>
<b>• Sports facilities</b>	
* Outdoor	<b>Yes</b>
* Indoor	<b>Yes</b>
• Residential facilities for faculty and non-teaching staff	<b>No</b>
• Cafeteria	<b>Yes</b>
<b>• Health Centre</b>	
* First aid facility	<b>Yes</b>
* Outpatient facility	<b>No</b>
* Inpatient facility	<b>No</b>
* Ambulance facility	<b>No</b>
* Emergency care facility	<b>No</b>
<b>• Health centre staff</b>	
* Qualified Doctor (Full time)	<b>0</b>
* Qualified Doctor (Part time)	<b>0</b>
* Qualified Nurse (Full time)	<b>0</b>
* Qualified Nurse (Part time)	<b>0</b>
• Facilities like banking, post office, book shops, etc.	<b>No</b>
• Transport facilities to cater to the needs of the students and staff	<b>Yes</b>
• Facilities for persons with disabilities	<b>Yes</b>
• Animal house	<b>No</b>
• Power house	<b>Yes</b>
• Fire safety measures	<b>Yes</b>
• Waste management facility, particularly bio-hazardous waste	<b>Yes</b>

• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

<b>Hostel Details</b>
<b>Hostel Type</b>
* Boys' hostel
* Girls's hostel
* Overseas students hostel
* Hostel for interns
* PG Hostel

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The College is already engaged in research activities in the fields of traditional medicines like Panchgavya and using natural resources like Mahua & other regional products for preparing medicinal, cosmetic & dietary products
2. Academic bank of credits (ABC):	All the student of institute are registered with ABC and all the newly admitted are compulsorily

	registered with ABC
3. Skill development:	The college intends to train the youths & adults of the surrounding areas for technology of connecting farm & wild produces into consumable commodities for earning revenue.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Using the infrastructure & faculty members of the institute, the adult education & training programs will be undertaken in which medium of instruction will be local language. Some cultural aspects will also be incorporated.
5. Focus on Outcome based education (OBE):	The education programs are extended to enable the learners not only to read & write but also gain skills to be useful for earning.
6. Distance education/online education:	For those who can't physically join, well designed easy online modules will be prepared to be accessible on mobile phones (which are very common in every household)

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the College as per the directions of Election Commission of India and Chief Election Officer Bhandara
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the College as per the instruction received from the Government and the ELC co-ordinator and co-ordinating faculty members.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELCs is engaged in various voluntary activities like creating awareness for voter registration and democratic values in future voters of India. ELCs also organizes voter awareness program for creating awareness of voting in under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. Students were also informed about ethical voting and the election process conducted by Election Commission of State. All the staff members working as Polling officer & Presiding Officer in Parliament, Legislative Assembly and Local Bodies Elections.
4. Any socially relevant projects/initiatives taken by	College Celebrates Constitution Day on 26

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>November, National Voters Day 25 January every year. Objectives of these programs to promote the constitutional values and importance of voting among the students. Debate, Poster Presentation and other various programs and competition are organized for Students to promote democratic values. students also participated in the State Level Youth Parliament contest organized by Nehru Yuva Kendra, Bhandara and RTM Nagpur University Nagpur.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Assistant Voter Registration Officer and Tahsildar Mohadi conducted awareness program in the college in association with ELC of institute. All the eligible students are registered as voters in Quarterly conducted Voter Registration Camp organized by ELCs and The Assistant Voter Registration Officer and Tahsildar Mohadi in the college premises and also by special drive conducted time to time. Till now all the eligible students are registered as voters</p>

## Extended Profile

---

### 1 Students

#### 1.1

##### Number of students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
358	276	166	105	49
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.2

##### Number of outgoing / final year students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	46	0	0	0
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.3

##### Number of first year Students admitted year-wise in last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
112	106	54	50	49
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

##### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	12	11	7
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 2.2

### Number of sanctioned posts year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	19	16	12	7
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 3 Institution

### 3.1

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
107.23	57.53	54.75	55.72	34.09
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

---

### Criterion 1 - Curricular Aspects

---

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.**

**Response:**

Curriculum Planning:-

- For smooth working of academic activities throughout the session an Academic Planning Committee is constituted.
- Chairman instructs all members of Academic Planning Committee about their functioning and responsibilities.
- Academic calendar is prepared by the committee.
- Committee utilize Rashtrasant Tukadoji Maharaj Nagpur University Nagpur official academic calendar of Science and Technology branch for the preparation of Institute academic calendar.
- Chairman appoints class teachers according to semester session.
- Committee is prepared the academic time table and distributed the workload of the teaching staff members.
- The academic time table and the workload of teaching staff members is displayed on the notice board.
- Considering the University final exam schedule, committee is discussed about tentative curricular and extra-curricular activities in the Institute.

Curriculum Delivery:-

- For the completion of academic syllabus teaching staff engages lectures, tutorials and laboratory practicals.
- For teaching purpose teaching staff employs is chosen chalk & board method, power point presentation technique, online classes, seminars and expert talk.
- The student centric methods such as experimental learning, learning through practice school, learning through projects, industrial internship and industrial visit are adopted for curriculum delivery.

Curriculum Evaluation:-

- Exam committee conducts sessional examination of students as per academic calendar.
- On the basis of sessional examination marks and regular continuous mode activities like assignments, class test, quiz test and seminars subject teacher identify the weak students.
- For improvement in performance of weak students subject teacher conducts counseling, assignments, class tests and seminars.
- After Completion of academic session, class teacher collects feedback from the students.

- Using University exam result TR copy, class teacher analyzes individual student result.

On the basis of analyzed reports Academic Planning Committee decides necessary corrective measures and appropriate action.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Minutes of the meeting of the college curriculum committee	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
---	-------------------------------

#### 1.1.2

**Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)**

**Response: 0**

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.2 Academic Flexibility

#### 1.2.1

**Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years**

**Response: 0**

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five

years

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.2.2

**Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years**

**Response:** 0

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

**The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils**

**Response:**

**Gender:-**

The following courses address Gender

1. Human Anatomy and Physiology
2. Pharmaceutics

- The above mentioned courses explain the anatomy, physiology and functions of various body

systems of human.

- These courses also explain the formulations of suitable dosage forms for the different sex.
- For gender sensitization Institute organizes various activities like Women's Day Celebration, Women Safety Workshop, Women Empowerment and Personality Development Programs.
- These programs objective is equality in gender.

### **Environmental and Sustainability:-**

The following courses address Environmental and Sustainability

1. Remedial Biology
2. Medicinal Chemistry
3. Pharmacology
4. Pharmacognosy
5. Microbiology
6. Environmental Sciences

- The biological wastes and chemical wastes are generated during the experiment.
- These wastes are disposed off according to waste management procedure.
- Institute integrates environmental issues by organizing Plantation Program.

### **Human Values:-**

The following courses addresses Human Values

1. Human Anatomy and Physiology
2. Pharmaceutics
3. Pharmaceutical Inorganic Chemistry
4. Pharmaceutical Biochemistry
5. Pharmaceutical Analysis
6. Medicinal Chemistry
7. Communication Skills
8. Pharmacology

- The above mentioned courses provide the basic knowledge about the subject.
- These subjects help to develop analytical skills, communication skills, leadership skills, planning abilities, and professional identity.
- These subjects help to understand drug interactions, adverse drug reactions, dosage forms design, handling of hazardous chemicals and preparation of chemical reagents.
- Institute organizes the various activities like slogan making competition, hands on training, celebration of world pharmacist day, intercollegiate poster competition etc.
- These activities giving students an opportunity to understand the importance of human values.

### **Health Determinants:-**

The following courses addresses Health Determinants

1. Pharmaceutics

2. Pharmaceutical Inorganic Chemistry
3. Pharmaceutical Biochemistry
4. Pharmaceutical Analysis
5. Medicinal Chemistry

- The above mentioned courses explain the role of nutrients & ions in physiological and pathological conditions, mechanism of action of drug molecules in disease condition.
- These subjects also provide the information about safety measures while handling chemicals.

#### **Right to Health & Emerging Demographic Issues:-**

The following courses addresses Right to Health & Emerging Demographic Issues

1. Human Anatomy and Physiology
2. Pharmacology

- The above mentioned courses create awareness about healthcare issues facing the society.
- Institute organizes awareness activities like, diabetes day, covid-19 vaccination etc.
- Institute organizes campaign about prevention and misuse of drugs.

#### **Professional Ethics:-**

The following courses addresses Professional Ethics

1. Pharmaceutics
2. Pharmacology
3. Pharmacognosy and Phytochemistry
4. Herbal Drug Technology
5. Drug Regulatory Affairs
6. Industrial Pharmacy
7. Pharmaceutical Jurisprudence

- The above mentioned courses explains the professional way of handling prescription, importance of GLP, importance of GMP, quality control & quality assurance, rules & regulations in the Pharmacy Act.

The students are made aware of Pharmacy Code of Ethics in the induction program.

File Description	Document
Link for list of courses with their descriptions	<a href="#">View Document</a>

#### **1.3.2**

**Number of value-added courses offered during the last five years that impart transferable and life skills.**

**Response: 0**

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

**File Description****Document**

List of-value added courses

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Brochure or any other document related to value-added course/s

[View Document](#)**1.3.3****Average percentage of students enrolled in the value-added courses during the last five years****Response: 0**

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**1.3.4****Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)****Response: 41.41**

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 176

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:**

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

**Response:** C. Any 3 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.4.2

**Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:**

**Response:** A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

<b>File Description</b>	<b>Document</b>
Stakeholder feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Response:** 59.38

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	25	10	10	9

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	20	19	19

#### File Description

#### Document

Institutional data in prescribed form

[View Document](#)

Final admission list published by the HEI

[View Document](#)

Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)

[View Document](#)

Admission extract submitted to the state OBC, SC and ST cell every year.

[View Document](#)

#### 2.1.2

**Average percentage of seats filled in for the various programmes as against the approved intake**

**Response:** 93.7

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
112	105	54	50	49

2.1.2.2 Number of approved seats for the same programme in that year

2021-22	2020-21	2019-20	2018-19	2017-18
115	115	66	50	50

**File Description****Document**

The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

**2.1.3**

**Average percentage of Students admitted demonstrates a national spread and includes students from other states**

**Response:** 0

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
List of students enrolled from other states year-wise during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View Document</a>
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

**The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers**

**The Institution:**

- 1.Follows measurable criteria to identify slow performers**
- 2.Follows measurable criteria to identify advanced learners**
- 3.Organizes special programmes for slow performers**
- 4.Follows protocol to measure student achievement**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View Document</a>
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	<a href="#">View Document</a>
Link for any relevant information	<a href="#">View Document</a>

### 2.2.2

**Student - Full- time teacher ratio (data of preceding academic year)****Response:** 17.05

<b>File Description</b>	<b>Document</b>
List of students enrolled in the preceding academic year	<a href="#">View Document</a>
List of full time teachers in the preceding academic year in the University	<a href="#">View Document</a>
Institutional data in prescribed format (data Templates)	<a href="#">View Document</a>

**2.2.3****Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)****Response:**

Response

Students participated in different inter college Poster, Oral presentation, Quiz etc conducted by different colleges and different universities. Institute regularly conducts the seminars and guest lectures related to Personality, Development, communication skills, Health and yoga etc.

Industrial Training/Visits and Projects. Health check-up camps/Healthcare awareness activities (Conducted under NSS) activities etc. Students undergo one month industrial training.

Final year students carry out research project given by the guide. Students participate in different national and international conference to present their scientific poster.

Students participate in Model making competition, Poster presentation competition, intercollegiate sports competition, Group discussions etc to get exposure to participative and team making activities. Students participated in activities like debate competition/awareness campaign on disease etc. conducted during World Pharmacist Day /NSS Camp. Student clubs organize co-curricular activities like Technical event/ seminar and workshops and extra-curricular activities like annual social gathering and sports every year.

Institute organized guest lectures from industry person or professional persons for the students.

Students used library for books and prepared notes for their examination and complete their assignment.

Also students self used different software and e-journals available at library like DELNET etc.

Guest lectures on Human Values and Professional Ethics are organized. Activities like AIDS day, Yoga day, Diabetes day swatch bharat abhiyan etc. Gender sensitization program were arranged in college.

The college has established Entrepreneurship Development Cell to impart leadership skills in students

The tree plantation activity was organized to sensitize students about their responsibility towards protecting environment.

The college celebrate birth anniversary of inspirational leaders like Mahatma Gahdhi, Dr. Babasaheb Ambedkar, etc. giving students and staff an opportunity to revere their contribution towards nation building and taking inspiration from them to contribute positively in National development.

File Description	Document
Link for Appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student-centric methods are used for enhancing learning experiences by:**

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

**Response:**

Response:

1. **Experiential learning:** is implemented through practical hours, Industrial Training/Visits and Projects. Health check-up camps/Healthcare awareness activities (Conducted under NSS) activities etc. Students undergo one month industrial training.

2. **Integrated/interdisciplinary learning:** Students participated in different inter college Poster, Oral presentation, Quiz etc conducted by different colleges and different universities. Institute regularly conducts the seminars and guest lectures related to Personality, Development, communication skills, Health and yoga etc.

3. **Participative learning:**

Students participate in Model making competition, Poster presentation competition, Intercollegiate sports competition, Group discussions etc to get exposure to participative and team making activities. Students participated in activities like debate competition/awareness campaign on disease etc. conducted during World Pharmacist Day /NSS Camp. Student clubs organize co-curricular activities like Technical event/ seminar and workshops and extra-curricular activities like annual social gathering and sports every year.

#### 4. Problem solving methodologies:

Institute organized guest lectures from industry person or professional persons for the students.

**5. Self-directed learning:** Students used library for books and prepared notes for their examination and complete their assignment.

Also students self used different software and e-journals available at library like DELNET etc.

#### 6. Patient-centric and Evidence-Based Learning:

Under NSS College organized different activities like Health checkup camp, blood donation camp and hospital visit etc.

#### 7. Learning in the Humanities:

Guest lectures on Human Values and Professional Ethics are organized.

Activities like AIDS day, Yoga day, Diabetes day etc. Gender sensitization program were arranged in college.

#### 8. Project based learning:

**Research Projects:** Final year students carry out research project given by the guide. Students participate in different national and international conference to present their scientific poster.

**9. Role play:** Every year play role of teacher on the occasion of teacher's day also perform act on social issues.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for learning environment facilities with geotagging	<a href="#">View Document</a>

#### 2.3.2

**Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning****The Institution:**

- 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Report on training programmes in Clinical skill lab/simulator Centre	<a href="#">View Document</a>
Proof of Establishment of Clinical Skill Laboratories	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**2.3.3****Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources****Response:**

The use of ICT methods helps to increase the involvement of students to improve the student-centric learning approach. Different ICT tools like LCD projectors, Lecture capturing systems, Interactive smart boards, Smart classrooms, Internet connections in classrooms, etc are being used by teachers during lectures and practical's. College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery of education. Various software and ICT tools used by faculties to enhance and update the knowledge of students. During Covid-19 all faculties use different online platform like ZOOM, Google Meet, Google Classroom, Google form etc. to conduct lectures, class test and sessional examination.

Different types of software's are used in the institute like in pharmacology laboratory faculties used "Ex Pharm (Experimental Pharmacology) Series software. Also different software and e-sources available for the faculties and students at library like MOPAC, OPAC, LIBMAN (Master software) DEL NET, NDLI, Inventi Impact pharmacy practice journals etc.

Internet connectivity: The faculty members also use Wi-Fi connectivity in college as well as campus premises as and when required to solve subject related difficulties of students.

The following tools are used by Faculties in the Institute-

#### ICT Tools:

1. Projectors- projectors are available in different classrooms/labs.
2. Desktop/ Laptops- Arranged at Computer Lab and Faculty cabins.
3. Printers- Printers are available at Computer lab, Exam. Section, office and Library.
4. Photocopier machines - Photocopier machines are available in office and Library.
5. Scanners- Scanners are available in office, computer lab and Library.
6. Seminar Rooms- Seminar hall equipped with all digital facilities.
7. Conference Room - Conference Room equipped with all digital facilities.
8. Online Classes through Zoom, Google Meet, Google Classroom etc.
9. Digital Library resources- DEL NET, MOPAC, OPAC, LIBMAN, NDLI etc.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	<a href="#">View Document</a>
File for details of ICT-enabled tools used for teaching and learning	<a href="#">View Document</a>
Link for webpage describing the “LMS/ Academic Management System”	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 2.3.4

##### Student :Mentor Ratio (preceding academic year)

**Response:** 17.05

##### 2.3.4.1 Total number of mentors in the preceding academic year

Response: 21

File Description	Document
Log Book of mentor	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular pertaining the details of mentor and their allotted mentees	<a href="#">View Document</a>

#### 2.3.5

**The teaching learning process of the institution nurtures creativity, analytical skills and innovation**



**among students****Response:**

Following methods are adopted and used to foster creativity, analytical skills and innovation:

**Poster presentation:** The College organizes technical event on the occasion of world Pharmacist Day every academic year. In this event a poster presentation competition is organized giving an opportunity for the students to enhance self-learning, creativity, presentation and communication skills.

**Model making:** In Human Anatomy and Physiology, a group student is given a task to prepare a model and present their model. Evaluation of the models is done by the subject in charge or External Examiners. This gives an opportunity to enhance self/group learning, innovation, presentation and communication skills.

**Professional Practices:** Under this seventh semester students divided into different Domain. Under this domain faculty gives instrument handling, animal handling and formulation development this helps to enhance professional knowledge of students and innovation technique.

**Research Project:** As per the notifications of PCI syllabus the Faculty members allot research project to the students and guide them prepared for final presentation which is assess by External Examiner it providing a platform to groom their creativity, innovation, analytical and presentation skills.

**Problem based learning:** Assignments of problem based learning are given to the students for nurturing self-learning, creativity and analytical skills of the students.

**Organizing Seminar/Guest Lectures:** College has organized state/national level seminar on varied topics like Emerging Trends in Dosage Form Design, Recent Trends in Quality Assurance of Pharmaceuticals, IPR, and Pharmacovigilance etc. providing an opportunity for students to update their knowledge in the field of research and groom their creativity and analytical skills.

**Exposure of sophisticated instruments:** Training sessions on sophisticated instruments like Flash Chromatography/DSC/LC-MS etc. are organized as a part of content beyond syllabus providing opportunity to inculcate research aptitude and groom analytical skills.

**Industrial Visits:** Institute arrange industrial visit is organized for students to learn the practical applications of the theoretical concepts taught in classroom. The visit also gives exposure to the latest technology and process flow in the manufacturing/QC/QA and Packaging of pharmaceuticals.

**Webinars:** Webinars available on internet are downloaded by the subject teachers and played in the classroom giving students an opportunity to listen to experts on the said topic.

**Use of Multimedia:** Various digital media types such as text, images, audio & video and animations are used in teaching to enhance the learning of subject.

**Sharing of faculty to enhance learning:** Faculty members from the other institutes, through faculty exchange program, or from sister institutes are called upon to deliver a lecture on a particular topic from syllabus.

File Description	Document
Link for appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of fulltime teachers against sanctioned posts during the last five years**

**Response:** 89.78

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.4.2

**Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.**

**Response:** 12.37

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	1	1	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3**

**Average teaching experience of fulltime teachers in number of years (preceding academic year)**

**Response:** 10.52

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 221

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Consolidated Experience certificate duly certified by the Head of the insitution

[View Document](#)

**2.4.4**

**Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years**

**Response:** 11.34

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	1	0

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations

[View Document](#)

**2.4.5**

**Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years**

**Response:** 7.37

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	2	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-Copies of award letters (scanned or soft copy) for achievements	<a href="#">View Document</a>
Awards claimed without certificates will not be considered	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent**

**Response:**

The academic calendar for whole year and the semesters thereof is broadly designed by the university and the college implements it judiciously accommodating the curricular as well as other activities. The tentative schedule of semester and internal examinations (sessional) is prepared and circulated among staff and students.

There are more than 200 courses covered by the university and conduct approximately 800 examination offered by the university, so it gives general academic calendar covering only external examination and commencement of academic session.

For theory subjects the internal evaluation is ensured through. Two Sessional examinations spaced at about 6 weeks' intervals. Apart from this assignments, quiz, seminars by students also add to internal evaluation.

For practical subjects, too, 2 Sessional examinations are conducted spaced at about six weeks' intervals. Apart from that, an on spot and/or post practical quiz/viva helps students understand the principles of experiment performed.

Within a stipulated period of about a week after Sessional examinations, the evaluated papers are shown to students for discussion and queries, if any for every student. Queries/grievances are addressed to the satisfaction of students. This helps them not only to introspect but also to prepare better for future exams.

All this amounts to personal attention to all students and, as felt necessary, remedial measures are also taken by way of tutorials and mentor counseling.

The adherence to academic calendar is broadly ensured through Academic Monitoring Committee(?)/ IQAC with marginal flexibility due to unforeseen circumstances. Transparency in evaluation is also ensured through periodical tests, timely assessment and prompt redressal of grievances, if any, by the concerned teachers. This leaves hardly any scope for dissatisfaction or complaint from any corner of stakeholders.

The IQAC meets at least twice (sometimes more depending upon need) in a year to take stock of situation and streamlines the calendar considering the prevailing circumstances.

During COVID pandemic also, the academic calendar was adhered to as per the directives of University and transparency of internal evaluation was maintained through online communication modes.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for academic calendar	<a href="#">View Document</a>
Link for dates of conduct of internal assessment examinations	<a href="#">View Document</a>

## 2.5.2

### **Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

Anurag College of pharmacy, Warthi, Dist- Bhandara is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The curriculum syllabus and internal and external examination pattern prescribed by the pharmacy council of India.

The institute conducts sessional examinations and continuous mode assessment for Theory and Practical for the purpose of internal assessment. At the time of COVID-19 Pandemic institute conduct theory and practical sessional examination online by using Google classroom and google form.

In the beginning of academic year university provide or displayed Academic calendar for the respective semester or year. By considering this academic calendar the IQAC, Academic Committee and Examination committee prepare college Academic calendar which include academic plan, teaching plan, and Examination plan.

The Continuous mode assessment activities like open class test, assignment, Quiz, Seminar, viva etc. are conducted by respective Subject In-charge during their routine theory/practical /tutorial hrs.

The examination committee conduct and coordinate internal theory examination, internal practical examination and university practical examination as per prescribed schedule time to time..

The examination committee prepared Examination time table and displayed on notice board before 7 days of examination. Invigilation schedule is communicated to all faculty members via notice or circulars.

The question paper for theory and practical sessional examination prepared by respective subject in charge by following the guidelines of CGBS syllabus notifications.

As per directives of Pharmacy Council of India, internal assessments in CGBS pattern include two theory

and two practical sessional examinations. The marks for the theory sessional examination are 25 which include 15 marks for theory sessional examination and 10 marks for continuous mode assessment. In case of practical sessional examination contains 15 marks, which includes 10 marks for average of two practical sessional examination and 5 marks for continuous mode assessment.

The marks are entered online on the provided university portal within the stipulated time as notified by the university. Continuous assessment marks include day-to-day student performance, student-teacher interaction, and percentage attendance of students.

<b>File Description</b>	<b>Document</b>
File for number of grievances regarding University examinations/Internal Evaluation	<a href="#">View Document</a>
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	<a href="#">View Document</a>
File for any other relevant information	<a href="#">View Document</a>

### 2.5.3

#### **Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.**

##### **Response:**

##### **Examination Reform Policy**

As the examination or assessment plays an important role in improving the quality of education. In addition to the student's assessment in terms of grades, examinations need to ensure that the desired learning outcomes are achieved. The program outcomes and objectives are very crucial in nature and their achievement need to be proved through accurate and reliable assessment methods.

To improve the quality of examination system, reforms are crucial and need to be adopted on a regular basis.

For improving the structure and quality of assessment the college Framed reform policy.

Assessment process is divided into two parts

- a. Internal Assessment
- b. University Exam Assessment

Twenty Five percent weightage is given for Internal Assessment and Seventy five percent weightage is given for University Assessment. This is in accordance with the weightage given in PCI notifications and University curriculum.

Internal Assessment: The course outcomes are assessed by the performance of students in the internal exams. The internal exams are divided into as two Sessional examinations in each semester. These two Sessional examinations conducted by institute for 30 marks each subject and computed in 15 marks. Remaining 10 marks for continuous mode activity. It covers all course outcomes for each subject.

Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

Semester End Examination: End semester examination conducted by the university in descriptive pattern.

### **Examinations/Assessments**

The scheme for internal assessment Conducted by the college as per PCI and University guidelines..

#### **End semester examinations**

The End Semester Examinations for each theory and practical course through semesters I to VIII shall be conducted by the university

#### **Grading of performances**

Letter grades and grade points allocations:

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points

Letter grades and grade points equivalent to Percentage of marks and performances

The Semester grade point average (SGPA)

The performance of a student in a semester is indicated by a number called Semester Grade Point Average '(SGPA).

The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester.

Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses.

#### **Declaration of class**

The class shall be awarded on the basis of CGPA as follows:

First Class with Distinction = CGPA of. 7.50 And above

First Class = CGPA of 6.00 to 7.49

Second Class = CGPA of 5.00 to 5.99

#### **Conclusion**

The examination reform policy is very important tool to develop a student to face ever changing challenges in this competitive world, Anurag college of pharmacy always strive for quality education. To achieve our objective we always try to bring out reforms in the examination system.

<b>File Description</b>	<b>Document</b>
Link for Information on examination reforms	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **Other Upload Files**

1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

#### **2.5.4**

**The Institution provides opportunities to students for midcourse improvement of performance**

through specific interventions

**Opportunities provided to students for midcourse improvement of performance through:**

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Re-test and Answer sheets	<a href="#">View Document</a>
Policy document of the options claimed by the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Policy document of midcourse improvement of performance of students	<a href="#">View Document</a>
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents**

**Response:**

The course outcomes are defined based on the learning objectives of the course that are defined in syllabus prescribed by Anurag college of Pharmacy, Warthi.

#### **Program Outcomes (PO)**

The POs deal with the knowledge, skills and attitudes in students after completion of program.

**The Program outcomes are as follows:**

PO1: Pharmacy Knowledge, PO2: Planning Abilities, PO3: Problem Analysis, PO4: Modern tool usage, PO5: Leadership skills, PO6: Professional Identity, PO7: Pharmaceutical Ethics, PO8: Communication,



PO9: The Pharmacist and society, PO10: Environment and sustainability, PO11:Life-long learning.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in following ways:

(a) discussed in academic meeting (b) displayed on the college website (c) discussed during induction program (d) discussed in classroom at the beginning of the course (e) discussed in mentoring session (f) displayed in corridors.

The attainment of course outcome is based on students' performance in internal examinations (in-semester and sessional examination) and end semester examination conducted by College. The assessment of program outcome and program specific outcomes is done by using direct and indirect assessment tools.

#### **Direct Assessment Tool**

Student's performance in Internal Examinations (In-semester Assessment, Sessional Examination, Projects, Seminar)

#### **Direct Assessment Tool**

Student feedback, Alumni feedback, Employer feedback, Placement students and Participations of Students.

#### **CO-PO Attainment and Relevance:-**

After defining COs and tools for assessment, the target of Attainment level is set for each individual course.

**Attainment Level 1: 60%** students scoring more than 40% marks in the internal examination and Term end examination is considered to be attainment of "1"

**Attainment Level 2: 60%** students scoring more than 50% marks in the internal examination and Term end examination is considered to be attainment of "2"

**Attainment Level 3: 60%** students scoring more than more than 60% marks in the internal sessional examination and Term end examination is considered to be attainment of "3"

75% of the Term end examination & 25 % of the internal examination to be combined for course attainment

Total Attainment =25% internal attainment + 75% university attainment

If targets are achieved then all the course outcomes are attained for that year. Hence for the next year higher targets are set as a part of continuous improvement.

**CO-PO Relevance:-** CO- PO relevance calculated on the basis of level 1, 2 and 3.

Highly CO-PO Relevance considered as level -3

Medium CO-PO Relevance considered as level- 2

Low CO-PO Relevance considered as level -1

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for relevant documents pertaining to learning outcomes and graduate attributes	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for methods of the assessment of learning outcomes and graduate attributes	<a href="#">View Document</a>

## 2.6.2

### Incremental performance in Pass percentage of final year students in the last five years

**Response:** 98.71

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	55	46

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	57	50

File Description	Document
Trend analysis for the last five years in graphical form	<a href="#">View Document</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View Document</a>
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.6.3

**The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.**

#### Response:

The teaching learning and assessment process is planned in the beginning of the academic year by taking the course outcome COs and Pos (Program outcome ).

The course outcomes are defined based on the learning objectives of the course that are defined in syllabus prescribed by Anurag college of Pharmacy, Warthi.

The college has adopted different strategies of teaching learning and assessment to facilitate the attainment of stated learning outcomes which are defined by taking the graduate attributes into consideration like CO-PO Relevancy.

#### Program Outcomes (PO)

The POs deal with the knowledge, skills and attitudes in students after completion of program.

#### The Program outcomes are as follows

PO1: Pharmacy Knowledge, PO2: Planning Abilities, PO3: Problem Analysis, PO4: Modern tool usage, PO5: Leadership skills, PO6: Professional Identity, PO7: Pharmaceutical Ethics, PO8: Communication, PO9: The Pharmacist and society, PO10: Environment and sustainability, PO11: Life-long learning.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in following ways:

(a) discussed in academic meeting (b) displayed on the college website (c) discussed during induction program (d) discussed in classroom at the beginning of the course (e) discussed in mentoring session (f) displayed in corridors.

The attainment of course outcome is based on students' performance in internal examinations (in-semester and sessional examination) and end semester examination conducted by College. The assessment of program outcome and program specific outcomes is done by using direct and indirect assessment tools.

#### **Direct Assessment Tool**

Student's performance in Internal Examinations (In-semester Assessment, Sessional Examination, Projects, Seminar)

#### **Direct Assessment Tool**

Student feedback, Alumni feedback, Employer feedback, Placement students and Participations of Students.

#### **CO-PO Attainment and Relevance:-**

After defining COs and tools for assessment, the target of Attainment level is set for each individual course.

**Attainment Level 1: 60%** students scoring more than 40% marks in the internal examination and Term end examination is considered to be attainment of "1"

**Attainment Level 2: 60%** students scoring more than 50% marks in the internal examination and Term end examination is considered to be attainment of "2"

**Attainment Level 3: 60%** students scoring more than more than 60% marks in the internal sessional examination and Term end examination is considered to be attainment of "3"

75% of the Term end examination & 25 % of the internal examination to be combined for course attainment

Total Attainment = 25% internal attainment + 75% university attainment

If targets are achieved then all the course outcomes are attained for that year. Hence for the next year

higher targets are set as a part of continuous improvement.

**CO-PO Relevance:-** CO- PO relevance calculated on the basis of level 1, 2 and 3.

Highly CO-PO Relevance considered as level -3

Medium CO-PO Relevance considered as level- 2

Low CO-PO Relevance considered as level -1

File Description	Document
Link for programme-specific learning outcomes	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 2.6.4

#### **Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis**

##### **Response:**

The college has parent-teacher association (PTA). The main objective of the PTA is to build strong working relationships among parents, teachers and students. The meeting of PTA is organized ones in a year. The Guardian Faculty member GFM (mentor) have the responsibility to communicate with parents for organizing the meeting schedule. The agenda of the interaction meeting broadly includes Vision/Mission/PEO/PO's, details of the programs offered, induction program details, Infrastructure facilities, Academic Activities/Achievements, Co-curricular activities, student support, Activities pertaining to students overall development, feedback/suggestions etc. During meeting, a detailed presentation is given to the parents based on above mentioned activities. After presentation the feedback/suggestions are request from the parents with regard to syllabus/curriculum/overall development activities/student support etc. The parents are also requested to interact with the GFM's after meeting with principal with regard to performance of their ward. The suggestions/feedback given by the parents during interaction with principal and GFM are recorded and follow up actions are planned accordingly. After taking the corrective/preventive actions the parents are informed about the same by GFM through telephonic communication or through principal in next consecutive parent teacher meet.

Some of the important points discussed in the meeting are as follows,

- Need to improve their employability skills (with emphasis on personality development)
- College should organize campus interviews for students.
- College should give assistance in getting students industrial training done
- Notes should be given for difficult subjects and coaching should be provided.
- support students in getting scholarships.
- Provide safe environment to the students especially girls.

- Enhancing communication with regard to attendance of the students in college etc.

**Outcome:**

- Personality development workshops organized every academic year. Certificate courses/Guest lectures are conducted to improve their employability skills.
- On-campus and Off-campus interviews are organized for placement of students.
- MOU's signed with industries for one month industrial training of students.
- Remedial/Tutorial classes are organized for difficult subjects. Notes/Question bank is provided to the students
- Assistance is provided to students in filling their scholarship forms.
- GFM's keep in touch with the parents and communicate students attendance and progress to the parents.
- Improved attendance of students in college.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	<a href="#">View Document</a>
Link for follow up reports on the action taken and outcome analysis.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

**Percentage of teachers recognized as PG/ Ph.D research guides by the respective University**

**Response: 0**

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Link for Additional Information

[View Document](#)

#### 3.1.2

**Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years**

**Response: 0**

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 3.1.3

**Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years**

**Response: 0**

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

## 3.2 Innovation Ecosystem

### 3.2.1

**Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

**Infrastructure:** The laboratories are equipped with sophisticated instrument like HPLC, UV-Vis. Spectrophotometer, Dissolution Apparatus, Rotary tablet compression machine, Stability Chamber etc.

**Assistance for Ph.D research work:** The faculty members pursuing PhD are allowed to use the instrumentation facilities and financial assistance is provided for purchasing chemical/glassware required for Ph.D dissertation.

**Development of Research Lab:** A separate lab is allocated for formulation development and research activities, The activities related to Panchgavya, in association with Govigyan Anushandhan Kendra, Deolapar are being carried out in this laboratory.

**File Description****Document**

Link for details of the facilities and innovations made

[View Document](#)

Link for any other relevant information

[View Document](#)

### 3.2.2

**Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research**



**Grants and Industry-Academia Collaborations during the last five years****Response:** 12

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	02	02	03

File Description	Document
Report of the workshops/seminars with photos	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1****The Institution ensures implementation of its stated Code of Ethics for research.****The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:**

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

**Response:** B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.3.2**

**Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.**

**Response: 0**

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 1

<b>File Description</b>	<b>Document</b>
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

**3.3.3**

**Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years**

**Response: 0**

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed forma	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.3.4**

**Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years**

**Response: 0**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional Information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.**

**Response:** 10

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	02	03	02

File Description	Document
Photographs or any supporting document in relevance	<a href="#">View Document</a>
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View Document</a>
Any additional informatio	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 3.4.2

**Average percentage of students participating in extension and outreach activities during the last**

**five years**

**Response:** 38.29

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	50	50	40

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**3.4.3**

**Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years**

**Response:**

The NSS unit of the College has organized Blood Donation Camp in collaboration with Red Ribbon Club, Bhandara and Government Rural Hospital, Mohadi, Dist- Bhandara along with other blood banks from academic year 2017-18 to 2021-22. Objective of Blood Donation Camp to create awareness and motivate people for Blood Donation. Our student volunteers have honestly participated and donated the blood in such type of social activity.

1. District General Hospital, Bhandara in Academic Year 2021-22
2. District General Hospital, Bhandara in Academic Year 2020-21
3. District General Hospital, Bhandara in Academic Year 2019-20
4. District General Hospital, Bhandara in Academic Year 2017-18

File Description	Document
Link for list of awards for extension activities in the last 5 year	<a href="#">View Document</a>
Link for e-copies of the award letters	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 3.4.4

**Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years**

#### Response:

The college conducted following social responsibility activities in the neighborhood community,

#### A. EDUCATION

The institute organized various educational activities during last five years. The programs conducted includes

- **National Voter's Day**

These programs were conducted to impart and educate the students to understand the importance of Voting rights and its roll in democracy. The students were made aware and the voting registrations (Voting Cards) were also done in the institute itself.

- **NSS Foundation Day**

The importance of National Service Scheme (NSS) and roll of undergraduate students is also understood by the students. The NSS foundation day is accompanied with motivating lectures every year on 24th September.

#### B. ENVIRONMENTAL ISSUES

- **Swatch Bharat Abhiyan**

NSS unit of the institute conducted various programs during last five years under the banner of 'Swatcha Bharat Abhiyan' in periphery rural areas. As a celebration of 150th Anniversary of Mahatma Gandhi, the Swachata Pakhwada was celebrated for a week, including cleaning activities in the peripheral villages.

These activities created awareness about maintaining cleanliness in the village for maintaining good health and preventing diseases like dengue, malaria, diarrhea etc.

- **Tree Plantation:**

The institute is also conducting tree plantation in institute as well as on roadside of villages as a contribution to resolve environmental issues. Every year the students of NSS unit plants approximately 50 trees to contribute the society.

These activities create awareness in the students as well as social mass towards importance of Tree Plantation, Environment Protection and Sustainability.

### C. HEALTH AND HYGIENE

The college and its NSS unit every year conducts the rally in the local and peripheral rural areas to create awareness against various health issues like malaria, AIDS, Dengue etc. in the society.

The students and institute celebrates the 'Worlds AIDS Day' on 25th August, International Yoga Day' on 21st June, 'Anti Tobacco Day' on 11th June etc every year to solve the purpose.

On occasion of World Pharmacist Day- 25th sept every year, the Pharma rally is organized.

These various activities create awareness in peoples about role of Pharmacist in Human Health care, Safe use of medicine and Prevention of misuse of Antibiotics.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

**Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years**

**Response:** 0.8

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	01	01

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Documentary evidence/agreement in support of collaboration	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.5.2

**Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years**

**Response: 4**

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 04

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc**

**Response:**

The institution has excellent Infrastructure facilities for teaching learning process, which are properly maintained and upgraded according to need for higher education and meet the regulatory requirement of AICTE, PCI, and R.T.M Nagpur University, Nagpur. The classroom are well equipped with multimedia and audio visual equipment's like LCD projectors, display to facilitate effective teaching/learning. The institute has well equipped and operational laboratories with all the required advanced infrastructure facilities for effective operation. The institute also has ICT equipped conference and seminar hall, drug museum beautiful exhibition and display section in each corridor, medicinal plant garden. The institute has provided special ramp (lift) for easy movement of wheel chair and corridor facility for differently abled person. Student are trained and promoted to use highly sophisticated instrument like HPLC, UV, tablet machine, etc. Institute has properly maintained SOPs for all the sophisticated instrument and monitors the usage through log book. Adequate ventilations provided to the classroom and laboratory ensuring the protection of the student, Fire extinguishers are also installed in all the laboratories and corridors of the building. Faculty and administrative staff have been provided with individual cabin and library and internet facilities are there. Every workplace in the institute, including faculty rooms, offices, computer lab, library and administrative offices, has network connectivity with internet across through Wi-Fi connectivity and leased line. The campus is under the CCTV camera installed for security and safety.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.1.2

**The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities**

**Response:**



**Sport:**

The institution has huge playground for outdoor games like volleyball, throw ball, kho-kho, kabaddi etc. In addition, indoor games are available in campus premises like carom, chess, table tennis etc. Institute organizes the annual sport week and cultural programs to motivate the students to participate in institute and intercollegiate level events. Sport uniform provided to students for participation in various sport events. Institute organizes sports activity like Cricket, Volley ball, kabaddi, kho-kho etc.

**Gymnasium**

Institute having a gymnasium for students with all facilities of physical exercise.

**Yoga center**

In order to motivate the students to practice Yoga and Meditation, management regularly organize the session on Yogasana and Stress management activities. In addition to this, the institute promotes the sports activities by providing various sport facilities and conducting various outdoor, indoor sports.

Sr no	Facility	Activities	Area/size
1	Sport ground	Volleyball, throw ball Cricket, Kho -Kho, Kabaddi	3.00 Acre
2	Indoor Games	Carom, chess, table tennis	1000 sq. ft
3	Gymnasium		1000 sq. ft
4	Yoga center	Yoga Hall with yoga trainer	4032 sq. ft

**Cultural activity**

Student are promoted to participate in various cultural activity like Fresher day, Ganesh festival celebration, Teachers Day celebration, pharma camp fire, Annual social Gathering, and Farewell party.

File Description	Document
Link for geotagged photographs	<a href="#">View Document</a>
Link for list of available sports and cultural facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 4.1.3

#### Availability and adequacy of general campus facilities and overall ambience

##### Response:

Response: The Institute offers a range of facilities to ensure the well-being and convenience of our student:

- 1) Bus Transportation: The Institute provide two Buses, each with a capacity of 40 seats, for Students Commuting Bhandara Khat Road to College. These buses equipped with CCTV cameras for added security during Camera.
- 2) Accessibility: we have taken Special Care to ensure that our campus is accessible to all students. For differently-abled students, we have ramp and wheel chair readily available
- 3) Sick Room- In case of medical need, Institute has a Sick Room with Two beds and proper Ventilation through Window and fan.
- 4) Lift Accessibility: The Institute installed lift on our campus to facilitate easy movement between different floors.
- 5) Security Measures: Institute Commitment to Safety is evident through the presence the security of students.
- 6) Canteen Services: Student can enjoy a variety of Meals, including snacks, tea at our on campus canteen.
- 7) Fire Safety: To further enhance safety, we have fire extinguishers strategically placed within institute premises.
- 8) Lab Security: CCTV cameras are installed in each laboratories to maintain a secure environment during practical session.
- 9) Water purifier: The Institute prioritize the well- being of our students, and to ensure access to safe and clean drinking water. These purifier is regularly maintained to guarantee to availability of purified water for our students consumption.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for photographs/ Geotagging of Campus facilities	<a href="#">View Document</a>

### 4.1.4

**Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years**

**Response:** 21.35

4.1.4.1 Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.41	12.82	18.78	5.15	8.1

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**4.2 Clinical, Equipment and Laboratory Learning Resources**

**4.2.1**

**Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies**

**Response:**

As the institute is not attached to any Hospital, the facilities for clinical Teaching learning are not available.

However, the institute has maximum facilities of teaching learning related to Pharmaceutical sciences.

XX  
XX

XX  
XX

XX  
XX

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	<a href="#">View Document</a>
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.2.2

**Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years**

**Response: 0**

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.3

**Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.**

**Response: 193.8**

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
363	283	161	112	50

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View Document</a>
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View Document</a>

#### 4.2.4

**Availability of infrastructure for community based learning**

**Institution has:**

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

**Response:** E. None of the above

File Description	Document
Institutional prescribed format	<a href="#">View Document</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View Document</a>

### 4.3 Library as a Learning Resource

#### 4.3.1

#### **Library is automated using Integrated Library Management System (ILMS)**

#### **Response:**

The Institute has a well-equipped, room library with a 225 square meter carpet space. For searching and book issue/return i.e. (Lib-man) Master Cloud software 2.0.0.3, Online Public Access Catalogue (OPAC) and M-OPAC are provided to Teachers and students. There is a reading room for teaching staff, non-teaching staff and students of the college. The institute always works to offer to students the most recent and top-notch selection of books, periodicals, and online resources. The institution's library has a maximum number of textbooks and reference materials for the teachers and students. In addition to this, the library has a selection of general reading books that cover topics including leadership, management, soft skills, competitive exams, and stories. Many of the Reference books are readily available for GPAT exam.

File Description	Document
Link for geotagged photographs of library facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.3.2

#### **Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment**

#### **Response:**

The college library have 6744 textbooks, 952 Reference book, 14 printed journals, 10 collection of rare books, an adequate number of e-journals i.e. DELNET/NDLI . Each student can issue 03 books at a time through the library BT card. All the books are bar-coded and bar-code laser scanners are used in circulation counters for book transactions. A student approaches the counter for Issuing/receiving & Renewal of books, the book is searched by title, author and publisher. The entry is made in (Lib-man)

Master Cloud 2.0.0.3 software through login and the book is registered as issued on student's name.

File Description	Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for geotagged photographs of library ambiance	<a href="#">View Document</a>

### 4.3.3

**Does the Institution have an e-Library with membership / registration for the following:**

**1. e – journals / e-books consortia**

**2. E-Shodh Sindhu**

**3. Shodhganga**

**4. SWAYAM**

**5. Discipline-specific Databases**

**Response:** D. Any two of the above

File Description	Document
Institutional data in prescribed sormat	<a href="#">View Document</a>
E-copy of subscription letter/member ship letter or related document with the mention of year	<a href="#">View Document</a>

### 4.3.4

**Average annual expenditure for the purchase of books and journals including e-journals during the last five years**

**Response:** 2.6

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.44	2.08	2.98	3.91	0.58

<b>File Description</b>	<b>Document</b>
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	<a href="#">View Document</a>
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.3.5

#### **In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students**

##### **Response:**

The College has In person and remote access of library. Library have Lib-man master cloud software for issuing, returning & renewal of books.

##### **For In-person access:**

The accession register is available for entry of books, also Teachers & student log-book is maintain for In/Out.

Teachers and students issued the books by library BT card.

##### **For Remote access:**

Library provide application M-OPAC and OPAC for searching the required books for teachers and students.



File Description	Document
Link for details of library usage by teachers and students	<a href="#">View Document</a>
Link for details of learner sessions / Library user programmes organized	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.3.6

##### E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

**Response:** Any Three of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Give links e_content repository used by the teachers	<a href="#">View Document</a>

## 4.4 IT Infrastructure

#### 4.4.1

**Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)**

**Response:** 71.43

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 5

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 7

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photos	<a href="#">View Document</a>
Consolidated list duly certified by the Head of the institution.	<a href="#">View Document</a>

**4.4.2****Institution frequently updates its IT facilities and computer availability for students including Wi-Fi****Response:**

For students, faculties and administrative staff computers are provided with internet facility. The institute has well equipped with high speed 300 Mbps internet facility provided from Advent Infocom Bhandara through LAN and Wi-fi system (from Bharat Sanchar Nigam Limited) at every workplace including classrooms, laboratories, instrument laboratory, faculty rooms, administrative offices, computer laboratory, library, seminar hall etc. Separate LAN connections are provided through out the premisses. In addition, college have printers, document scanners, barcode scanners, and LCD projectors. The desktops are running on windows 7, windows 10 with office 2007 and office 2010. Office automation packages like MS Office and Antivirus are purchased by the college and updated regularly. The computer laboratory consists of 26 computers whereas library has 8 computers and other at different departments of the college and at administrative office. Almost all the computers are supported and installed with various latest software's required for the academic's purpose and for the students which help them to carry their regular work with accuracy and within very short time. The Institute has signed a 'Wireless Internet Agreement' with Bharat Sanchar Nigam Limited for making our whole premises Wi-Fi and networking. To enhance the internal connectivity through LAN, Institute network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high-speed fibre ultra ott new-combo-fbb / 500080788 fiber optic cable and all nodes inside the building are connect. The Wifi is enabled through deployment of secured based wireless access.

<b>File Description</b>	<b>Document</b>
Link for documents related to updation of IT and Wi-Fi facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.4.3****Available bandwidth of internet connection in the Institution (Lease line)**

**Response:** 250 MBPS-500 MBPS

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View Document</a>

## 4.5 Maintenance of Campus Infrastructure

### 4.5.1

**Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**

**Response:** 4.89

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.88	1.56	4.46	2.03	0.89

<b>File Description</b>	<b>Document</b>
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.5.2

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.**

**Response:**

College does not have a separate maintenance department but each department is taken care by respective department.

Each department is assigned the responsibility providing with maintaining the common facilities which include all the common amenities and Support system such as water, electricity, power backup, interne.

In every department one of the staff -members assigned to oversee the laboratory, equipment and its maintenance.

He/she would be responsible for safe and smooth maintenance of the equipment and facilities in their particular laboratories.

Complaint Register is maintained to ensure entries and problem if any.

The Head of the Department supervise all the facilities.

The laboratory equipment's are maintained by technician in the laboratory during summer & winter vacation.

For some important equipment servicing, and maintenance is done by respective company representative through AMC (Annual maintenance contract).

All the computers in the premises are monitored and maintained from time to time by the lab technician and hired technicians. All Computer and peripherals are checked regularly for any problem. ICT tool and internet related problems are resolved by respective service providers.

To maintain the ambience of campus, some initiatives are taken time to time like periodic white washing & painting of building and laboratories, ground men for maintaining the ground. Herbal garden is maintained by the gardener. Housekeeping staff are available for general cleaning. Dustbins are installed at all the corridors, laboratories, classrooms. Cleanliness is done by students also under swachata programs.

A dedicated team of electricians, plumbers, carpenters, gardener, and other personnel provide various services to Laboratories, library, gardens.

Sport related facilities is provided by Head of Institution. It is maintained & related issue is resolved by Staff In charge & sport secretary of PSA Council.

<b>Sr. no.</b>	<b>Facility</b>	<b>Equipments</b>	<b>Maintenance &amp; Repair Procedure</b>
1	Infrastructure maintenance	Civil,Plumbing, Electrical, Furniture rrepair and other	A dedicated team of electricians, plumbers, carpenters, gardener, and other personnel provide various services.
2	Laboratories	Clean room,Fuming Cupboard,	Done by Housekeeping staff .
3	Advanced Equipments	Sophisticated instruments	Done by company

		like HPLC,FTIR,UV, Stability chamber etc.	representative through AMC( Annual maintenance contract)
4	Small equipments	Balance, Microscope,pH meter, Dissolution apparatus, Mixer, Hot plate	Repaired & maintained by technician in the laboratory.
5	ICT tool	Computers, Peripherals and Networking	Problem resolved by lab technician and hired technicians .
6	Softwares	College management system , Library management system Stores management system etc.	Monitored and maintained from time to time by the lab technician and hired technicians.
7	Internet and Wifi	Internet, Wifi	Problems are resolved from respective service providers.
8	Library	Binding of Books, Journals and other readables	Done by outsourced Binder.
9	Washrooms	Toilets, Washrooms staffs, Student and guests	Cleaning done by Sweeper.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	<a href="#">View Document</a>
Link for log book or other records regarding maintenance works	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years**

**Response:** 97.79

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
340	276	156	105	49

#### File Description

#### Document

List of students who received scholarships/ freeships /fee-waivers

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution

[View Document](#)

Attested copies of the sanction letters from the sanctioning authorities

[View Document](#)

Link for Additional Information

[View Document](#)

#### 5.1.2

**Capability enhancement and development schemes employed by the Institution for students:**

- 1. Soft skill development**
- 2. Language and communication skill development**
- 3. Yoga and wellness**
- 4. Analytical skill development**
- 5. Human value development**

**6. Personality and professional development****7. Employability skill development****Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed report of the Capacity enhancement programs and other skill development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**Other Upload Files**

1	<a href="#">View Document</a>
---	-------------------------------

**5.1.3**

**Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 91.84

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2021-22	2020-21	2019-20	2018-19	2017-18
350	260	150	100	40

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	<a href="#">View Document</a>
Link for institutional website. Web link to particular program or scheme mentioned in the metric	<a href="#">View Document</a>

**5.1.4**

**The Institution has an active international student cell to facilitate study in India program etc.,**

**Response:**

The institute has not applied for admission under Non-Resident Indian (NRI) Persons of Indian Origin (PIO) having a foreign citizenship foreign nationals (FN) quota.

Hence, The institute does not have permission for admission under Non-Resident Indian (NRI) Persons of Indian Origin (PIO) having a foreign citizenship foreign nationals (FN) quota.

Hence, International students are not admitted in the institute as institute is not permitted to admit the international students.

Hence, there is no International Student Cell in the college.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for international student cell	<a href="#">View Document</a>
Link for Any other relevant information	<a href="#">View Document</a>

**5.1.5**

**The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging**

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

**Response:** All of the above



File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Average percentage of students qualifying in state/ national/ international level examinations during the last five years**

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

**Response:** 10.51

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2021-22	2020-21	2019-20	2018-19	2017-18
10	06	00	00	00

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	25	00	00	00

File Description	Document
Scanned copy of pass Certificates of the examination	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.2****Average percentage of placement / self-employment in professional services of outgoing students during the last five years****Response:** 10.59

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	<a href="#">View Document</a>
Annual reports of Placement Cell	<a href="#">View Document</a>

**5.2.3****Percentage of the batch of graduated students of the preceding year, who have progressed to higher education****Response:** 29.09

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 16

File Description	Document
Supporting data for students/alumni as per data template	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any proof of admission to higher education	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.**

**Response: 1**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Duly certified e-copies of award letters and certificates	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

#### 5.3.2

**Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution**

**Response:**

The purpose of the Students Council is to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the University and

Colleges. It seeks to contribute to the development of students' leadership skills and experience, program planning and development, volunteering, and fiscal management in purview of this the special attention and due care has been taken to have sufficient representation from each and every class of all the program conducted in institute in the student council.

On the basis of merit and their contribution and participation in previous academic year the applications are invited from the students for the various posts of student council. Students are interviewed by panel headed by the principal and council is constituted comprising of President, Vice President, General Secretary, Class representatives, Girls Representative, Sports Secretary. The key post like president and general secretary has been reserved for higher classes considering their previous experience of organizing various events in the institute.

Anurag College of Pharmacy, Warthi, Bhandara			
STUDENT COUNCIL			
2021 - 22			
Sr. No.	Designation	Name	Sem / Year
1	Chairman	Dr. Sanjay P. Wate	Principal
2	Council In-charge	Mr. Dinesh L. Bawankar	Asst. Professor
3	Council In-charge	Ms. Vibha R. Shukla	Lecturer
4	President	Ms. Samiksha Saonerkar	B. Pharm 4 th year
5	General secretary	Mr. Trived Damahe	B. Pharm 3 rd year
6	Treasurer	Ms. Riya Bhajipale	B. Pharm 3 rd year
7	University representative	Mr. Moin Kureshi	B. Pharm 4 th year
8		Mr. Sanket Shahare	B. Pharm 4 th year
		Mr. Tanmay Maske	D. Pharm 2 nd year
	Sports secretary		
9	Magazine editor	Mr. Rugved Sathawane	B. Pharm 3 rd year
10	Cultural secretary	Ms. Falguni Barewar	B. Pharm 2 nd year
		Ms. Vrunda Bhure	D. Pharm 2 nd year
11		Scientific secretary	Mr. Rushikesh Ahirkar
12	Bus secretary	Mr. Tanzil Khan	B. Pharm 4 th year
13	College Canteen secretary	Ms. Bhagyashree Ninawe	B. Pharm 3 rd year
14	Ladies representative	Ms. Parvani Panchbhai	B. Pharm 4 th year
15	Ladies representative	Ms. Rina Yadav	D. Pharm 2 nd year
16	Class representative	Ms. Ritika Bhongade	D. Pharm 1st year
17	Class representative	Mr. Rakesh Patle	D. Pharm 2 nd year
18	Class representative	Mr. Nikhil Kanpate	B. Pharm 1 st year
19	Class representative	Mr. utkarsh badole	B. Pharm 1 st year
20	Class representative	Ms. Kajal Lilhare	B. Pharm 2 nd year
21	Class representative	Mr. jitesh madan	B. Pharm 2 nd year
22	Class representative	Mr. Shreyash kene	B. Pharm 3 rd year
23	Class representative	Ms. Nikita Bhiogade	B. Pharm 4 th year

File Description	Document
Link for reports on the student council activities	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

### 5.3.3

**Average number of sports and cultural activities/competitions organised by the Institution during the last five years**

**Response:** 26.4

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	33	24	27

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.**

**Response:**

An **alumni association** is an association of graduates or, more broadly, of former students (alumni).

These associations often organize social events, publish newsletters or magazines, and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Most associations do not require its members to be an alumnus of a university to enjoy membership and privileges.

Additionally, such groups often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background.

Institute initiated the constitution of alumni association to charity *commissioner* office and under processed. Alumni association is constituted at institute level and two meetings has been conducted. The book donation is done by Harshada selokar along with other alumni Ms. Yamini Sathawane also donated books for the institute that might be helpful to our college needy students.

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Link for details of Alumni Association activities	<a href="#">View Document</a>
Link for audited statement of accounts of the Alumni Association	<a href="#">View Document</a>
Lin for quantum of financial contribution	<a href="#">View Document</a>

#### 5.4.2

**Provide the areas of contribution by the Alumni Association / chapters during the last five years**

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

**Response:** E. Any one of the above

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

#### **Our Vision**

To serve humanity through healthcare profession by providing dedicated Pharmacy personnel created through quality education inculcating moral values and ethical characters along with imparting thorough professional training.

#### **Our Mission**

To make the institute an ideal learning center with conducive atmosphere where young minds are enthused and encouraged to prove their scientific, technical and professional mettle.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Vision and Mission documents approved by the College bodies	<a href="#">View Document</a>
Link for achievements which led to Institutional excellence	<a href="#">View Document</a>

#### 6.1.2

**Effective leadership is reflected in various institutional practices such as decentralization and participative management.**

**Response:**

The institution encourages participative management by being receptive to suggestions and advice from all the stake holders and ensures wide-ranging inputs which in turn are incorporated into the decision-making processes of the institution and subsequent implementation.

The external members make significant contributions in the major decisions by giving suggestion pertaining to policy making, revision of institute norms, student development schemes, infrastructure development, research, etc.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for relevant information / documents	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed**

#### **Response:**

The institution has a well-defined organizational structure that delineates roles, responsibilities, and reporting hierarchies. This structure facilitates clear communication and accountability among members. The Institute also maintain transparency and compliance with relevant regulations, the institution has established statutory bodies and committees. These bodies operate under predefined rules, norms, and guidelines, ensuring the institution's operations range with legal and ethical standards. Stringent rules, norms, and guidelines govern the institution's operations. These ensure consistency and adherence to best practices in areas such as academic policies, financial management, and ethical conduct. A well-crafted strategic plan serves as the institution's roadmap for the future. It outlines its mission, vision, goals, and strategies for growth and development. This plan provides a shared vision for all stakeholders and guides decision-making. Institution effectively deploys its strategic plan, translating goals into actionable initiatives. These initiatives are executed with precision, and progress is regularly monitored and evaluated against predefined benchmarks.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for organisational structure	<a href="#">View Document</a>
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="#">View Document</a>
Link for strategic Plan document(s)	<a href="#">View Document</a>

### 6.2.2

#### **Implementation of e-governance in areas of operation**

##### **1. Academic Planning and Development**



2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	<a href="#">View Document</a>
Policy documents	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

#### WELFARE MEASURES FOR TEACHING AND NON TEACHING FACULTY

The welfare measures taken by the institution for teaching and non-teaching faculties are as follows:

1. The institute provides an ethical, healthy, competitive, academics driven, focused and supportive, professional work environment to its faculty.
2. Facilities such as infrastructure, equipment, etc. are provided for undertaking research work.
3. Leave and financial assistance are provided for participating in scientific events.
4. Concession in tuition fees for all teaching and supporting staff member's children if they get admission in Anurag College of Pharmacy Warthi.
5. Welfare fund: Provided financial assistance for staff member of Anurag college of Pharmacy in case of emergency financial need.
6. Insurance scheme and EPF scheme: All teaching, non- teaching and students of Anurag College of Pharmacy, Warthi are covered by medical accident insurance and also provide the EPF facility.

7. Faculty gets appreciation for their note-worthy achievements from the management.
8. Free ambulance and bus facility provide by institute to all teaching and supporting staff members.
9. Maternity and paternity leave for all teaching and supporting staff members.
10. Employment Regulations and Benefits: Privileges were extended to the employees of Anurag College of Pharmacy, Warthi. These have been explained in notices related to working during the COVID-19 period.
11. Salary: During COVID-19 period all staff were paid salary as per the Government of Maharashtra standard.

For Professional Development of Teaching staff The institute makes the following efforts:

1. Staff members were encouraged to enhance their skills and upgrade their education by participating, attending, and presenting in specialist training, workshops, seminars, and faculty development programs. Staff and Student members were provided with fees concession towards the registration fee.
2. Promotes faculty to write, publish and present research papers by providing financial assistance.
3. Promotes faculty to undertake Ph.D. research work and Major/Minor research projects. Concession in Ph. D fees for faculty members at the institute.
4. Arranges internal faculty improvement programs for increasing teaching skills.
5. Arranges staff development program which provides platform for young staff members to meet and interact with renowned researchers.

For professional development of Non-Teaching staff:The institute makes the following efforts:

1. Encourage non-teaching staff to attend laboratory training program as well as library staff to attend library training program.
2. Encourage staff to develop computer literacy.
3. Non-teaching staff is benefited if they acquire higher qualification/ additional certification.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for policy document on the welfare measures	<a href="#">View Document</a>
Link for list of beneficiaries of welfare measures	<a href="#">View Document</a>

### 6.3.2

**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 7.62

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	0	0	0

File Description	Document
Relevant Budget extract/ expenditure statement	<a href="#">View Document</a>
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	<a href="#">View Document</a>
Office order of financial support	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**6.3.3**

**Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years**

**(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**Response:** 0.4

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular/ brochure/report of training program self conducted program may also be considered	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.4**

**Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..**

**Response:** 19.27

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	1	2	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View Document</a>
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View Document</a>
Link to additional information	<a href="#">View Document</a>

**6.3.5**

**Institution has Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The institution has established a comprehensive Performance Appraisal System that evaluates both teaching and non-teaching staff. This Performance Appraisal System employs objective criteria and includes regular feedback sessions to promote accountability and professional development. It aligns staff efforts with institutional goals, offers rewards for outstanding performance, and ensures compliance and fairness. The Performance Appraisal System is subject to continuous improvement, fostering a culture of excellence and contributing to the institution's success.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for performance Appraisal System	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

#### **Response:**

#### **FUND MOBILIZATION POLICY OF THE INSTITUTE**

Anurag College of Pharmacy maintains fair transparency in budget allocation and utilization. The major source of income to the institute is from the fees collected from the students. The fees of all the courses are decided by Shikshan Shulka Samiti, Government of Maharashtra. The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance etc), learning resources (e.g., books, journals and periodicals—both print and online versions), and developmental purposes (e.g., addition of new equipment, computers, consumables, furniture etc).

#### **The institute budget is then developed and approved in following stages:**

First, the Heads of Department, in consultation with other faculty members and staff, finalize the departmental requirements and forward the proposals to the Principal.

Following approval of the Principal, the proposals are placed in Governing Body meetings and finally sent to the Hon. Chairman of Shri Sadashivrao Patil Shikshan Sanstha for final approval.

At the end of every year, department submits the stock details of chemicals, glasswares etc. to the central stores and central stores in consultation with Purchase committee takes the review of the inventory and accordingly new requirements are ordered. All income & expenditures of the institute are effectively monitored by the management in co-ordination with the Principal.

The budget proposal for the academic year is prepared by the individual departments. The collective budget proposals are scrutinized by the concern committee at the college level and there after discuss in governing council for final approval and sanction.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="#">View Document</a>
Link for procedures for optimal resource utilization	<a href="#">View Document</a>

## 6.4.2

### **Institution conducts internal and external financial audits regularly**

#### **Response:**

The institution places a strong emphasis on financial transparency and accountability through the regular conduct of both internal and external financial audits. These audits serve as vital components of the institution's financial management strategy, promoting transparency, compliance with regulations, and the responsible utilization of resources. Internally, the institution conducts financial audits at predefined intervals, typically on an annual or semi-annual basis, by either an in-house audit team or an external auditing firm. These internal audits aim to enhance financial practices, evaluate risk management, ensure compliance with financial policies and regulations, and proactively detect and prevent financial irregularities. In addition to internal audits, external financial audits are carried out by independent, certified public accounting firms. These external audits provide an impartial assessment of the institution's financial statements and practices, enhancing transparency, verifying regulatory compliance, instilling credibility among stakeholders, and offering recommendations for improving financial management practices. Together, these audits ensure that the institution's financial operations are well-governed, transparent, and aligned with industry standards and regulations, fostering trust and accountability in its financial affairs.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for documents pertaining to internal and external audits year-wise for the last five years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**6.4.3****Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)****Response:** 34

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34	0	0	0	0

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of letter indicating the grants/funds received by respective agency as stated in metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1****Instituion has a streamlined Internal Quality Assurance Mechanism****Response:**

An Internal Quality Assurance Cell (IQAC) serves as the backbone of an institution's commitment to excellence and continuous improvement. It is a systematic framework comprising standards, assessments, data analysis, and action plans that enable institutions to monitor and enhance the quality of their educational programs and services. IQAC ensures that the institution aligns with industry and accreditation standards, systematically evaluates its performance, collects valuable data, and utilizes evidence-based insights for informed decision-making. By fostering a culture of continuous improvement and accountability, IQAC not only enhances the quality of education and services but also strengthens

stakeholder confidence, aligns with institutional goals, and ensures compliance with relevant regulations and standards. Ultimately, it empowers institutions to strive for excellence from within, benefiting students, faculty, and all stakeholders involved.

File Description	Document
Any additional informaton	<a href="#">View Document</a>
Link for minutes of the IQAC meetings	<a href="#">View Document</a>
Link for the structure and mechanism for Internal Quality Assurance	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
---	-------------------------------

## 6.5.2

### Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

**Response:** 75.91

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	7	6	5

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	<a href="#">View Document</a>
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	<a href="#">View Document</a>



**6.5.3**

**The Institution adopts several Quality Assurance initiatives**

**The Institution has implemented the following QA initiatives :**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC)**
- 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements**
- 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.**
- 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

**Response:** B. Any three of the above

<b>File Description</b>	<b>Document</b>
Report of the workshops, seminars and orientation program	<a href="#">View Document</a>
Minutes of the meetings of IQAC	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Annual report of the College	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Total number of gender equity sensitization programmes organized by the Institution during the last five years**

**Response:** 10

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	04	01	03

#### File Description

#### Document

Report gender equity sensitization programmes

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Geotagged photographs of the events

[View Document](#)

Extract of Annual report

[View Document](#)

Copy of circular/brochure/ Report of the program

[View Document](#)

#### 7.1.2

**Measures initiated by the institution for the promotion of gender equity during the last five years.**

**Response:**

**Safety and Security, common room:**

The campus is proved to be very secure due to its well-maintained security system. Discipline is a way of life at ACP, and thus a close monitoring is done to ensure the safety and security of its students and staff. CCTV cameras are throughout the campus i.e., corridors, parking area, entry gates, classroom as well as the buses. These are connected to principal sir mobile as well as various teachers in charges mobiles for 24x7 monitoring and continuous watch is done on LCD in principal cabin the campus is fortified with high entry gates and guarded by security guards and entry of arrival and exit of all is done. The college buses have CCTV cameras. College is equipped with fire extinguisher in premises.

College organizes special programs for gender sensitization as well as self-defense. The institution has an active Women grievances cell which looks after the issues pertaining to women in particular. Regular

girls' meetings are held wherein the issues are discussed and solutions sorted out. Women Grievances cell deals with any cases (if any) very confidently and methodically, with its team of Principal, functional head of the cell and a few women faculty members. The cell also conducts different activities to encourage women to fight against any kind of injustice resulting from gender bias. ICC (Internal Complaint Committee). The girls' students are escorted if there is delay while returning from the college due to some conference or program. It can be stated with due pride that in the institution the incidents of sexual harassment of women students are nil due to the discipline in the campus. We organize workshops for stress-free life by the selected resource persons. Faculty members are always available to counsel the girl students. Specific mentors and guardian teachers are assigned to a group of students who take care of all aspects of growth and safety of their students. Special sick room for girl students with required facilities is available. Washrooms are equipped with sanitary napkin winding machines and sanitary disposal machines are also equipped. Separate common rooms are available for both boys and girls with facilities i.e., table and chairs.

File Description	Document
Any additional information	<a href="#">View Document</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.3

#### **The Institution has facilities for alternate sources of energy and energy conservation devices**

- 1. Solar energy**
- 2. Wheeling to the Grid**
- 3. Sensor based energy conservation**
- 4. Biogas plant**
- 5. Use of LED bulbs/ power efficient equipment**

**Response:** E. any one of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Installation receipts	<a href="#">View Document</a>
Geo tagged photos	<a href="#">View Document</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View Document</a>

#### 7.1.4

**Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

#### **Response:**

The college has waste disposal system in place for disposing various types of waste materials.

#### **Solid Waste Management**

In our Institute Solid Waste Management is maintained:

1. The broken glassware arising out of breakage during laboratory work or otherwise are collected and in a container and periodically disposed off by selling as scrap to the scrap buyer.
2. Dustbins for degradable and non-degradable waste are installed at strategic locations in the premises. The dustbins in classrooms, laboratories, office, staff cabins are emptied daily by the house keeping staff and the collected materials. The degradable solid waste is buried in a soil pit while non-degradable waste is disposed by selling as scrap-to-scrap buyer.
3. Stationary Scrap material

The used and old bulk stationary materials like laboratory manuals and answer sheets, newspapers, which

are to be disposed after specific period are disposed by selling them to a scrap trader with whom the college has made an agreement for periodical buying. The traders are Lahotiya Traders pvt., Nagpur (Contact- 9371507395).

### **Liquid Waste Management**

The effluent of washing and cleaning of glassware and apparatus as well as the liquid byproducts and unreacted/unused liquid chemicals of laboratory experiments are drained by flushing with abundant water, through pipelines of individual laboratories and are transported to main drainage line.

### **Biomedical Waste Management**

Biomedical waste such as the sanitary napkins are destroyed in the Incinerator which is installed in Girls common room.

### **E- Waste Management**

Electrical and electronic waste is gathered, packed properly and is periodically handed over to appropriate scrap buyers. Chaudhari RO Enterprises. (9623600942).

### **Hazardous chemicals and radioactive waste management**

The hazardous chemicals are collected in large container, diluted with large amount of water and then are disposed off in specially prepared sinkhole. The sinkhole is situated in a premises at a location that it doesn't affect any water bodies and environment.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for geotagged photographs of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### **7.1.5**

#### **Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** Any Two of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photos of the facilities as the claim of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.6

**Green campus initiatives of the Institution include**

- 1. Restricted entry of automobiles**
- 2. Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastics**
- 5. Landscaping with trees and plants**

**Response:** C. Any three of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photos / videos of the facilities if available	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.7

**The Institution has disabled-friendly, barrier-free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** D. Any two of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.8

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).**

**Response:**

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The institutional efforts/initiatives in the regard are as follows.

**Republic day** is celebrated at institute of Anurag college of pharmacy where faculty/non-teaching staff/students of pharmacy gather together at our campus. Cultural activities are performed during the event.

**Constitution day** is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony.

Faculty members and students take **pledge on Rastriya Ekta Diwas** to preserve unity, integrity and security of the nation.

The college celebrates **religious festivals** like Ganesh Festival giving spiritual sense to the students/faculty and non-teaching staff in college.

**Cultural activities** are organized in **annual social gathering** for the students as well as staff. Cultural day is celebrated where students represent their culture by performing Dance, fashion show and drama.

**Birth anniversary of inspiring Indian personalities** like Dr. A.P.J. Abdul kalam, Gandhi Jayanti, Dr. Prafulla Chandra Ray Birth anniversary, Dr. Sarvapalli Radhakrishnan Birth anniversary, Swami Vivekanand Birth anniversary etc is celebrated in our college.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information/documents	<a href="#">View Document</a>

**7.1.9**

**Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.**

- 1. The Code of conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the code of conduct**
- 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff**
- 4. Annual awareness programmes on the code of conduct are organized**

**Response:** C. Any two of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Information about the committee composition number of programmes organized etc in support of the claims	<a href="#">View Document</a>
Details of the monitoring committee of the code of conduct	<a href="#">View Document</a>
Web link of the code of conduct	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.10**

**The Institution celebrates / organizes national and international commemorative days, events and festivals**

**Response:**



## **Independence Day**

On 15th August students organize a flag hosting ceremony. The air is filled with patriotic feelings that emit of various songs aired in the campus. As the tricolour goes up a top in the premises of Anurag college of Pharmacy, Warthiall the students salute with reverence and pride and sing the national anthem. The programme consists of patriotic song sung by students and speeches eulogizing the great sacrifices made by our freedom fighters followed by the Directors message.

## **Republic Day**

The Republic Day of India is a national festival to mark the adoption of the Constitution of India and transition of India from a British Dominion to an Independent Republic on January 26th 1950. The programme consists of patriotic songs sung by students and speeches eulogizing the great sacrifices made by our freedom fighters by the Directors message.

## **Gandhi Jayanti**

Gandhi Jayanti is celebrated on the 2nd of October each year. It is the birthday of Mahatma Gandhi who was one of the most loved Indian leaders. He followed the path of truth and non-violence and was joined by numerous Indians to drive the British away. The day is celebrated to honour his ideologies and contribution towards the independence of our country.

## **Ganesh Chaturthi**

Ganesh Chaturthi is celebrated over a span of 10 days, during which aarti of the Ganesh idol performed and prasad is distributed every morning and evening. Musical and dance performances fill in evenings with joy and festivity. 'Visarjan', the immersion of the idol of 5 days, is the most engaging part of this festival.

## **Teachers' Day**

On 5th September, Teachers Day is celebrated all over India, in the memory of Dr. Sarvapalli Radhakrishna, former President of India. Students of our college celebrates Teachers Day, with both teacher's and student's active participation. Students make personalised cards for the faculty appreciating their interactive teaching and motivating atmosphere created by them. Students participate in these celebrations with enthusiasm.

Every year **3rd January** is celebrated as the Birthday of Great Reformer and first woman teacher Smt. Savitribai Phule who enlightened the lives of many girls. On this day Photograph of Savitribai Phule is garlanded and contributions and reforms made by her are remembered.

Every year, the occasion of the death Anniversary of Rashtra Sant Tukdoji Maharaj on **11th October**, College remembers and pays tribute to this great Saint. As per the directions of RTM Nagpur University on this day this Hero is remembered and his photograph is garlanded.

File Description	Document
Link for additional information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two Institutional Best Practices as per the NAAC format provided in the Manual**

**Response:**

#### **Best Practices-1**

##### **Special GPAT Guidance**

Keeping in view the rural region of college where there are no facilities or exposure to national level competitive examinations like GPAT, NIPER guidance but which are vital for a good professional career, the college has taken initiative in coaching the students to prepare for these examinations. A dedicated time slot, designated subject teachers, well planned teaching time table, periodical tests have been designed right from the maiden degree batch that passed out in 2021. The practice has been continuing, evolving and resulting in incremental success from last 3 years. From 1st batch 6 qualified GPAT, from 2nd 11 and this year 17 qualified.

#### **Best Practice 2**

##### **Personality Development Initiatives**

The college has made it a point from its inception that as the students admitted are mostly from rural backgrounds, their lack of exposure to modern professional practices as well as ignorance about soft skills amounts to a hurdle in their careers and reflects as institute's weakness. To address and redress these avoidable shortcomings, the college has been organizing co- and extra-curricular activities in large numbers every year.

If GPAT coaching assistance aims at strengthening academic efficiency, these regular activities ensure overall personality development. The blend of two has proved beneficial in enabling the students to compete with confidence at all levels.

The co- and extra-curricular activities range from International Yog Diwas celebration to seminars on Resume Writing and Interview Techniques.

Annual Sports Events, Social Gatherings, an Overnight Residential Camp at a distant location, Pharma Ganesh Festival are some of the notable features of these activities.

Scientists ranging from top pharmaceutical organizations and institutes to ISRO & DRDO, experts from AIIMS to CSIR laboratories are invited to address the students. Alumni from our Diploma institute as well as top Pharmacy professionals working abroad are all frequently invited to specially motivate the students from rural areas. Special attention is given to motivate and prepare students for participating in cultural, sports, academic, intellectual competitions organized countrywide. The results are visible with prizes in Students Parliament, AIDS Awareness programs, Reel Making and Essay Writing competitions.

Association of the college with Go Vigyan Anusandhan Kendra, Deolapar especially familiarizes the students with traditional, indigenous medicines to motivate them for entrepreneurship in their native rural areas.

An important part of Personality Development Initiatives is the publication of quarterly E Bulletin titled ACPEDIA of the college which involves participation of students from all the classes as well as faculty and helps nurturing writing skills, team work and creativity. Every issue carries a guest article from some expert Pharmacy professional from industry or academics or research organizations. The issues also serve as a periodical compilation of the events and achievements of the college.

File Description	Document
Link for best practices page in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words**

**Response:**

#### **Distinctive Priority & Thrust Area**

The College being situated in rural part of East Vidarbha, majority of students and staff are from villages having agricultural background. In keeping with the Self-Reliant India drive (????????????????????) it is believed that traditional and indigenous medical therapies can serve as adjuvant and sometimes alternative affordable means of healthcare provided, they are backed by contemporary scientific research findings. With this view in mind a special focus is given to Panchgavya medicines (prepared from five cow products - milk, curds, ghee, urine, dung) which, as per Ayurved, have promising potential for treatment of variety of ailments. For the collaborative research activities, the college has an agreement (Memorandum of Understanding) with nationally renowned organization "Go Vigyan Anusandhan Kendra (GVAK), Deolapar". The principal of the college is an honorary trustee of GVAK and his doctoral research was on the topic of Pharmaceutical Utility of Gomutra.

In its short span of existence, the college has taken some notable initiatives in the area of Panchgavya medicines for research and development activities. A few are listed below.

1. The grand two-day National Seminar on "Panchgavya for Healthcare - a potential area for Pharmaceutical Research" was organized on 8, 9 February 2020 in collaboration with GVAK. Nationally renowned experts of Panchgavya medicines had gathered, participated, addressed and motivated the Pharmacy fraternity to take up this new and exclusive domain for research.
2. Students of B Pharm course undergo a residential industrial training of a fortnight at the production site of GVAK at Deolapar.
3. All the faculty member and students of degree and diploma courses of the college visit GVAK for a day or two to observe and study the facilities and processes implemented for making of Panchgavya medicines.
4. Staff members participate in national and international seminars on the subject of Panchgavya.
5. As a part of Practice School activities in Sem VII, the college has created a domain of Panchgavya and Herbal medicines. About 30 students opt for this domain. There is a well-designed syllabus module for the domain which includes theory, practical and some preliminary research aspects.
6. As a part of mini project in Sem VIII, every year some students carry out small but useful projects which contribute as foundation for future elaborate research.
7. Principal of the college is invited nationwide as expert speaker on Panchgavya research.
8. Recently Padma Vibhushan Dr Raghunath Mashelkar addressed and advised Panchgavya researchers from Pharmacy colleges to work with purpose, perseverance and passion to safeguard nation's precious intellectual treasure. The meeting was facilitated by Principal of the College.

File Description	Document
Link for appropriate web page in the institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 8.Allied Health Sciences Part

### 8.1 Allied Health Sciences Indicator

#### 8.1.1

**Describe the programmes offered by the Institution during the last 5 years add a note on the percentage of programmes approved by the Regulatory Body/ies within 500 words**

**Response:**

Shri Sadashivrao Patil ShikshanSanstha, Kamptee, a registered society under the Societies Registration Act of India was established in 1985 under the guidance of Hon'ble Shri. Y.K Bhoyar. It is committed towards serving the cause of Education especially in the rural area like warthi.

Anurag College of Pharmacy, established in 2003 at Bhandara provides pharmacy education in Diploma in Pharmacy (D.Pharm- 60 Intake) and introduced Degree in Pharmacy (B.Pharm- 50)program in the session 207-18, Further the Intake of B.Pharm program was increased to 60 in the session 2019-20 and the intake of 100 from the session 2020-21 onwards.

Both programs are approved by the Pharmacy Council of India (PCI), New Delhi. The examining authority for D.Pharm program is ' Maharashtra State Board of Technical Education (MSBTE), Mumbai and for B.Pharm program the examining authority is Rashtrasant Tukdoji Maharaj Nagpur University( RTMNU), Nagpur

File Description	Document
Any additional information	<a href="#">View Document</a>
Links for Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>

#### 8.1.2

**Provide a description of how the Clinical / Equipment/ Instruments and Laboratory Learning Resources are used for the AHS students within 500 words**

**Response:**

As the institute runs UG program, the processing and analytical equipments are available in the institutional laboratories. The major processing equipments include

- Rotary Tablet Machine (Tablets Processing)
- Double cone Blender (Mixing)
- Ointment Filling machine (Ointment Packaging)
- Oven (Drying) etc.

The major analytical Equipments includes

- High Performance Liquid Chromatography (HPLC)- Analysis of drugs
- UV- Spectrophotometer (Analysis of Drugs)
- Dissolution Apparatus
- Disintegration Apparatus etc.

In addition to this the institute has Pharmacology Experimental Software to demonstrate students the effect of various drugs on biological system.

The laboratories are equipped with required facilities like, Heating, Water supply, and Fuming chamber. Exhaust fans for efficient working in the lab premises.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link to hospital records / Clinical / Equipment/ Instruments and Laboratory Learning Resources / Hospital Management Information System	<a href="#">View Document</a>

### 8.1.3

**Mechanism in place in the teaching Institute/ Hospital for providing disability certificates/ concessional facilities to the needy population as per RPWD Act 2016. Describe within 500 words.**

**Response:**

As the institute is not engaged in Hospital/Clinical activities, such facilities are not available in the institute.

### 8.1.4

**Describe the mechanism in place in the teaching Institute/ Hospital for implementing the various schemes for the needy population under schemes such as Assistance to Disabled Persons (ADIP) scheme/ Empanelled professionals, within 500 words**

**Response:**

As the institute is not engaged in Hospital/Clinical activities, such mechanism is not available in the institute.

### 8.1.5

**Provide details of continuous approval received by the Institution from the Regulatory Bodies, year-wise for continuing the courses offered by it, during the last 5 years within 500 words.**

**Response:**

Anurag College of Pharmacy, established in 2003 at Bhandara provides pharmacy education in Diploma in Pharmacy (D.Pharm- 60 Intake) and B.Pharm from the session 2017-18.

The details of D.Pharm program approval are

Approval Authority- Pharmacy Council of India (PCI), New Delhi.

Examining authority - Maharashtra State Board of Technical Education (MSBTE), Mumbai

Session	Program	Status	
		Approved By PCI, New Delhi	Approved By MSBTE
2017-18	D.Pharm	Approved	Approved
2018-19	D.Pharm	Approved	Approved
2019-20	D.Pharm	Approved	Approved
2020-21	D.Pharm	Approved	Approved
2021-22	D.Pharm	Approved	Approved

The details of B.Pharm program approval are

Approval Authority- Pharmacy Council of India (PCI), New Delhi.

Examining authority - Rashtrasant Tukdoji Maharaj Nagpur University (RTMNU), Nagpur

Session	Program	Status	
		Approved By PCI, New Delhi	Approved By RTMNU
2017-18	B.Pharm	Approved	Approved
2018-19	B.Pharm	Approved	Approved
2019-20	B.Pharm	Approved	Approved
2020-21	B.Pharm	Approved	Approved
2021-22	B.Pharm	Approved	Approved

File Description	Document
Any additional information	<a href="#">View Document</a>
Links for E-copies of approval letters from the Regulatory Bodies	<a href="#">View Document</a>

**8.1.6**

**Institution has up-to-date clinical instrumentations and tools as per the specifications of the Regulatory Bodies**

- 1.Diagnostic equipment**
- 2.Treatment equipment**
- 3.Clinical tests and tools**
- 4.Research equipment**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
List of Diagnostic, treatment, clinical tests and research equipment available in the College	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### **8.1.7**

**Describe the opportunities provided to the students for hands-on training in Clinical and Community settings and for exposure to diagnostic and therapeutic equipment within 500 words.**

**Response:**

As the institute is not attached to Hospital, such externship activities does not exist in our college.



## 5. CONCLUSION

---

### **Additional Information :**

Anurag College of Pharmacy has voluntarily opted for its assessment and accreditation by NAAC only in its 7th year after inception which, by any means, is a period of infancy in the long life of an institute. Still, the conviction of being on the right path and doing right things in the pursuit of vision, mission, objectives and the strong motivational backing of the management propelled the college to undergo an acid test to verify and vindicate the journey so far. The geographical location of college is Eastern Vidarbha - a traditionally undeveloped region with dense rural population having no access to modern amenities and facilities of education unlike in a city.

Running a professional course like Pharmacy in a relatively undeveloped region is a herculean task. But the Himalayan vision of the founder of the college Late Shri Yadavrao Bhoyar made the task not only possible but also successful. The college is now reputed and recognised as the best education centre of East Vidarbha as is reflected during admissions, university examinations, inter college competitions, national level competitive tests, etc. The social outreach of the college facilitates all-round grooming of students to make them ready for appropriate organisational behaviour, teamwork, networking, leadership qualities.

The college is closely associated with social organisations as Vigyan Bharati, Red Ribbon Club, Go Vigyan Anusandhan Kendra and also regularly permits and pushes to students participate in national initiatives/drives/programs like Unnat Bharat Abhiyan, Beti Bachao - Bet Padhao Abhiyan, AIDS Awareness Program, Pulse Polio Drive, etc.

Faculty members, too, participate in academic and social events countrywide besides pursuing higher educational qualifications such as doctoral degree, research projects, value added online/offline courses. A substantial RGSTC grant of Rs 34.5 lacs for a project on Medicinal Utility of Mahua Flowers is the outcome of these efforts.

In nutshell, the college caters to all the necessary aspects of a professional career in healthcare but without losing the most vital component of human life – the human touch.

### **Concluding Remarks :**

Educating and empowering students of rural background to stand and surge in a highly professional career as Pharmacy is both a challenge as well as an opportunity. With all humility it can be claimed that the college has overcome the challenge, grabbed the opportunity and resultantly produced Pharmacy graduates shining in all spheres as higher education, Pharmaceutical industry, IT industry, marketing, etc in just 3 batches that have so far graduated.

Be it Curricular Aspects or Teaching Learning and Evaluation processes or Research, Innovation and Extension areas or Infrastructure and Learning Resources development or Student Support and Progression or Governance, Leadership and Management or Institutional Values and Best Practices adopted - the college has much to be proud about each of these criteria which should be evident from the data being submitted.

But beyond fulfilling all the above mentioned criteria, a resolve to uplift the less privileged rural aspiring youths and empower them to be useful for society and nation through service to humanity with the noble profession of Pharmacy - an integral component of healthcare system - is the most satisfying and rewarding outcome of conducting a Pharmacy course in a relatively remote town where the college stands.

Good results at University, handsome results at national level competitive exams like GPAT, NIPER, notable success at local, regional & national level academic and extra-academic competitions, substantial placements in reputed organisations, adequate optimum infrastructure, highly conducive education atmosphere, eco-friendly green campus, dedicated qualified faculty and all this in just six years of its existence gives a proud feeling as well as encouragement to march further with even more enthusiasm and efforts.

The SWOC analysis reflects that all weaknesses and challenges can be overcome with a spirited teamwork of faculty, staff, students and wholehearted support of management. For us at ACP, NAAC evaluation will only be a milestone and not the culmination of journey to excellence.

Hoping for the best.